

# **Kilwinning Locality Partnership**

# Thursday 12 December 2024, 7.00 p.m. Microsoft Teams

# **BUSINESS**

Item	Subject	Pg No	Ref	Officer	Ask of the Partnership
1.	Welcome, Apologies and Declarations of Interest.	-	-	Cllr Davidson	
2.	Action Note Review the action note and action log and deal with any outstanding items.	Pg 4	Enclosed	Stephen McGovern	Is this an accurate record of the meeting. Have all actions been completed?
3.	CIF Funded Project Update – Corra Receive an update from Gordon McLean and Louise Shaw, on the impact being made since receiving CIF funding.	-	Verbal	Gordon McLean/ Louise Shaw	Receive update and consider learning and partnership opportunities.
4.	Kilwinning Banking Hub Receive update on the Banking Hub and the benefits and services that it provides for the community from Lesley Wilson, Cash Access UK.	-	Presentation	Lesley Wilson	Receive update and consider learning and partnership opportunities.
DECI	SION REQUIRED				7.10 – 7.55 pm
5.	Community Investment Fund  The Locality Partnership are asked to consider one Full application, and one Expression of Interest application made to the Community Investment Fund:		Enclosed	Louise Riddex	LP are asked to consider application made to the Community Investment Fund.
	Full Application: Corsehill Community Association.	Pg 11			
	Expression of Interest - Kilwinning Football Academy.	Pg 19			
6.	Community Rep Application The Locality Partnership are asked to consider one Community Rep application.	Pg 34	Enclosed	Louise Riddex	LP are asked to consider application for Community Rep vacancy.
	AL MATTERS – TACKLING INEQUALITIES				7.55 – 8.55 pm
7.	Youth and Education Overview	-	Verbal	Head Teachers	Receive update and consider learning and

	The Locality Partnership will receive an overview from Head Teachers and the Community Development Team.			Active Schools	partnership opportunities.
8.	Police Scotland and Scottish Fire and Rescue - Wellbeing and Partnerships	-	Verbal	Stephen McGovern	Discuss progress, learning and partnership
	Officers to discuss with the Locality Partnership the key impact of wellbeing and partnership work being carried out by SFRS and Police Scotland in Kilwinning.	Pg 37	Enclosed	Neil Shearer	opportunities
9.	KA Leisure The Locality Partnership will receive an update on work in Kilwinning.	-	Verbal	Fiona Comrie	Receive update and consider learning and partnership opportunities.
10.	Locality Officer Update The Locality Partnership will receive an update from Louise Riddex, Locality Officer.	Pg 40	Enclosed	Louise Riddex	Receive update and discuss how LP can further support this work.
AOCE	В				8.55 – 9.00 pm
11.	AOCB			Cllr Davidson	LP to use this time to raise/discuss matters linking to the Locality, the LP priorities and tackling inequalities.
	ORTS FOR INFORMATION				
12.	CLD Strategic Quarterly Update	Pg 60		Cllr Davidson	Locality Partnership are asked to note the reports and share as appropriate.

#### **Elected Members**

Councillor Scott Davidson (Chair)
Councillor Joe Cullinane
Councillor Mary Hume
Councillor Donald Reid

#### **Community Representative**

Colin Hedley, Kilwinning Community Council (Vice Chair) Peter Marshall, Community Representative Colin Young, Community Representative

### **CPP/Council Representatives**

Stephen McGovern, Senior Lead Officer Rhonda Leith, Lead Officer Louise Riddex, Locality Officer Ann Wilson, Third Sector Interface Craig McFie, Scottish Fire and Rescue Service

# **Kilwinning Locality Partnership**

Supporting Improving our Alleviating Poverty Improving Community
Work Environment Equality of Access to Opportunities

**REDUCING INEQUALITIES** 

	ng:	Kilwinning Locality Partnership	
Date/Venue:		11 September 2024 at 7.00 pm Kilwinning Library	
Present:		<ul> <li>Councillor Donald Reid - North Ayrshire Council</li> <li>Councillor Joe Cullinane (Chair) - North Ayrshire Council</li> <li>Councillor Mary Hume - North Ayrshire Council</li> <li>Rhonda Leith - Lead Officer, North Ayrshire Council</li> <li>Louise Riddex - Locality Officer, North Ayrshire Council</li> <li>Donna Morrison - Manager, North Ayrshire Council</li> <li>Fiona Comrie - Health &amp; Wellbeing Manager, KA Leisure</li> <li>Tim Swan - Education, North Ayrshire Council</li> <li>Gary Moore - Active Schools and Communities</li> <li>William McSkimming - SFRS</li> <li>Neil Shearer, SFRS</li> <li>Sgt Will Hutchison - Police Scotland</li> <li>Peter Marshall - Community Representative</li> </ul>	
Apolog	gies:	- Councillor Scott Davidson – North Ayrshire Council Stephen McGovern – Senior Lead Officer (Police Scotland) Gillian Jennings – Public Health Scotland	
		ACTIONS	
	Action Walsoms/Appleais	es/Declarations of Interest	Responsible
	The Chair welcomed all present to the Kilwinning Locality Partnership Meeting and apologies for absence were recorded.  There were no declarations of interest.		
2.	Action Note		
- 1			

- 4. Pennyburn Area Traffic Disruption:
  - Action by: Police Scotland
  - Status: Ongoing
  - Update: Discussions continue regarding parking-related traffic issues.

#### 3. Grants

#### **Kilwinning Town Charitable Trust**

The Service Lead presented 3 applications submitted to the Kilwinning Town Charitable Trust Fund and highlighted the combined applications exceed the pot available for disbursement.

### **Application 1: Kilwinning Sports Club**

- Request Amount: £30,000
- Total Project Cost: £95,000 (breakdown confirmed by KCSC)
- **Purpose:** Refurbishment of the pavilion
- Alignment: Purpose B

### **Application 2: Corsehill Primary School Parent Council**

- Request Amount: £25,000
- Total Project Cost: £75,000 (£50,000 already secured)
- **Purpose:** Construction of a new disability-compliant playpark
- Alignment: Purpose B Recreation to improve conditions of life

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### Application 3: 19th Ayrshire (Kilwinning) Scout Group

- Request Amount: £1,000
- Purpose: Contribution towards annual camp
- Alignment: Purpose B

The partnership discussed all 3 applications. It was noted that not all bids could be funded from the Town Charity Fund due to fund constraints. The application for Corsehill included a quote from 2021, which was the last free quote they were entitled to, therefore getting an updated quote would cost them. The group had informed officers that they will tailor the equipment they buy to ensure it fits within the £75k budget.

It was proposed to approve funding for the Kilwinning Sports Club and 19th Ayrshire Scout Group applications from this fund. Additionally, the Corsehill Parent Council is encouraged to apply for the Community Investment Fund. The partnership agreed to hold a special meeting led by LP to review the Community Investment Fund application and proceed accordingly.

## **Elderly Grants**

2 applications were presented to the value of £6463

### Application 1 -£3447 Landward Old Folks Welfare Committee.

Funding for contribution to over 65's for day trips and Christmas Dinner. Pay for coach hire to and from Christmas Dinner and day trips. Afternoon Tea and home-made dinner at Blacklands Bowling Club.

# Application 2 - £3016 Kilwinning Burgh Old Peoples Welfare Committee. No application received – reminder issued

The Partnership agreed to agree in principle subject to The Kilwinning Burgh Old Peoples Welfare Committee coming back with the proposals for spend.

**Rhonda Leith** 

	The Service lead provided some background to the Elderly Grants funding being allocated.	
4.	Street Naming	
	The Lead Officer, representing on behalf of North Ayrshire Council's Planning Team, provided an overview of the street naming process and guidelines specific to North Ayrshire. The officer highlighted the annual summer consultation process, during which key partners are engaged to suggest street names that comply with existing guidelines. This proactive approach aims to expand the bank of pre-approved names available for future developments, ensuring a streamlined and efficient naming process when new projects arise.	
	The Partnership was then presented with a list of potential street names for a new development by Keepmoat Homes. This development, located off Old Glasgow Road in Kilwinning, consists of 85 new homes. The Partnership was tasked with selecting three preferred names from the provided list for further review and consideration.	
	After a deliberation the names agreed are:	
	Hazeldene Gardens, Hazeldene close and Hazeldene Avenue	Rhonda Leith
5.	Locality Action Plan	Dhanda Laith
	Louise presented an overview of the Locality Plan, emphasising its importance and the approach taken in its development. Key points highlighted include:	Rhonda Leith
	<ul> <li>Background and Requirements</li> <li>There is a legal requirement to have Locality Plans in place.</li> <li>An Action Plan format was chosen as an effective method for implementation.</li> <li>This approach enables tracking and measurement of actions and outcomes.</li> <li>The focus is shifting towards a partnership approach, moving beyond just Community Learning and Development (CLD).</li> </ul>	
	<ul> <li>Development Process</li> <li>Louise outlined the plan's development and the collaborative approach taken.</li> <li>The plan aims to reflect the collective work of all partners involved.</li> <li>A Microsoft Forms survey was distributed to all partners for input and suggestions.</li> <li>This year's plan is more strategically focused rather than operationally oriented.</li> <li>Key Actions Identified from Feedback</li> <li>Collaborative efforts to conduct joint patrols aimed at reducing antisocial behaviour.</li> <li>Promotion and support of volunteering opportunities within the locality.</li> <li>Ongoing engagement with local agencies and community groups to address Kilwinning's specific priorities.</li> </ul>	
6.	Community Rep Application	
	Discussion was held regarding the vacancy for a community representative within the partnership. Despite efforts to advertise the position, no suitable candidates were found. Colin Young (ACES) expressed his interest in	

	becoming the community representative and agreed to submit the necessary application.  The partnership approved the proposal to appoint Colin Young as the community representative.	
6.	Youth and Education Overview	
<b>5.</b>	<ul> <li>Updates from Tim Swan (Education) included:</li> <li>Satisfied with the school's reopening and the adjustment period</li> <li>Smaller cohort, pupils decline in numbers.</li> <li>Trying to offer as many activities as can. Roll reduced so school quieter and this is noticeable.</li> <li>Some staff moves and recruitment is underway, closing date for vacancies 15 Sept. Ongoing struggle to get calibre and to fill temporary vacancies.</li> <li>Fire evacuations UFAS has been working well.</li> <li>Prizegiving is planned 12 September. Ducks award to be awarded</li> <li>Kilwinning Ac improved their Nat 5 results by 1%.</li> <li>4th year results have exceeded expectations.</li> <li>2nd in north Ayrshire for advanced hire results in North Ayrshire</li> <li>Attendance is an issue and challenge and different strategies to deal with this</li> <li>Winter breakfast schemes is helping with building relationships and supporting young people</li> <li>Working with the promise</li> <li>Vandalism levels have reduced</li> <li>Health and safety incidents are being reported and followed up with employees affected, QR codes are easily accessible so this in turn assists make reporting easier</li> <li>Priorities</li> <li>Improve learning and teaching</li> <li>Raising attainment/recognising achievements</li> </ul>	
	Caring about young people	
	Tim was thanked for his report.	
	Councillor Donald Reid – raised the issue of litter, particularly around the park. Tim Swan confirmed challenges outwith the school environment.	
	<b>Action:</b> Consider methods to raise the awareness of the impacts of litter dropping and consider engagement with the school and councils litter enforcement team.	Tim Swan
7.	Active Schools and Communities	
	Gary Moore introduced himself and proceeded to provide an update on behalf of the team. Update included:	
	<ul> <li>All schools within Kilwinning cluster – gold status from Sports Scotland.</li> <li>Primary 70-100% taking part</li> <li>Goal – more active more often – before, during or after school</li> <li>More focus on young people targeting</li> <li>Events, extra-curricular and leadership</li> </ul>	

- Recruitment for NASA leadership 20 young people started process 6week training programme. Upskill with qualifications – pathway to delivering sports and active schools volunteering opportunities.
- Young ambassadors promotion of sport and physical activities using social media and other sources
- Conference held 10 September young ambassadors very successful
- Trying to get girls more active more often
- Active girls committee established 2 girls each academy who try to shape barriers for girls into sport and PE, work with Sports Scotland also.

Gary provided further background into his own role and informed the partnership this is about targeted inclusion work/programme. The initiative sponsored by Sportscotland and Health and Social Care Partnership (HSCP) demonstrates a targeted approach to supporting care experienced young people, including those in kinship care, foster care, and young carers, as well as new Scottish families. This program aligns well with efforts to address the "crisis of confidence" among young people, particularly those from disadvantaged backgrounds. The residential experience at Inverclyde for eight young people showcases several key elements that contribute to building confidence and encouraging aspirations.

The team were also successful to get poverty funding to support those in SIMD 1 and 2. Early intervention work with primary schools is underway.

Gary was thanked for his report and the work of the team.

### 8. CIF information workshops

Louise updated on this item informing the Partnership that one Information and Awareness session is organised for Kilwinning Library on the evening of 30 September.

#### **Working Groups**

Louise outlined that the CLD team have tried and tested a few working group and chit chat models, now looking to establish a working group. Previously 1 group per priority – Partnership was asked for feedback on how that would and asked to consider would it be separate groups which would work better, or one group for all priorities.

Discussion took place on pros and cons of each option. It was agreed to consider testing one thematic workshop in and around Kilwinning to seek views from participants on current priorities and effectiveness of the existing actions, this would be an opportunity to seek views on any further actions/measures to align with the Plan.

The insights from the Peoples panel survey as discussed and Councillor Reid asked to see the output from that – info from all agencies. D Reid Action

R Leith

Discussion also took place on the Council complaints data which may present an opportunity to provide insights into themes emerging and it was agreed this should be reviewed against the current priorities.

Action: Police Scotland to send info on stats for Kilwinning.

**Action:** Communities look at complaints data map against the **D Morrison** themes/priorities.

S McGovern D Morrison

Action: Consider rotational workshops across the Kilwinning area.	L Riddex
SFRS Update	
Core business is home safety visits	
91 due in area, 24 visits most vulnerable	
Referrals and post domestic incident response	
<ul> <li>Partnership working example –undertaking house visits for safety advice, letter box cards etc. These cases are rising.</li> <li>AP1 – making sure SFRS are continuing to support the most vulnerable</li> <li>White watch attended the Red Squirrell and facilitated BHF training and familiarisation – offering basic awareness and advice on CPR and Defib training.</li> <li>A range of activities and events took place over the summer such as gala days and fetes, water safety, fire safety awareness.</li> <li>Youth volunteer scheme has been up and running for few years, looking for more young people to be sign posted to SFRS, community based, volunteering.</li> <li>Dads rock – meeting fire fighters and fire safety advice – trying to promote getting people in the door.</li> <li>Firefighter numbers in the Dalry area are low – seeking for able people, willing to give SFRS time in the community.</li> </ul>	
Donna questioned training for AED and CPR and SFRS confirmed they re willing to support and arrange community and staffing training. KA also offered this. <b>Action:</b> Communities link with SFRS and Comms in bid to support recruitment of on call firefighters.	
Police Scotland	
Report was acknowledged.	
Some highlights/verbal summary provided to the Partnership:	
<ul> <li>Campus Police Officer work is working well and it is effective, work such as Internet safety, Drugs, Knife Crime, real life case studies are really impactful. Vaping is a major issue in schools, buying vapes, hate crime inputs information provided to the pupils. Antisocial behaviour inputs to the young people at school. Joint visits with Trading Standards, Mental Health work. Road Safety activities delivered.</li> <li>Lots of work with preventions and interventions multi-agency work.</li> </ul>	
Priorities Serious crime Safer community Road safety Violence against women and crime	
<b>Community wellbeing unit</b> – involves close work with vulnerable members of society.	
Councillor D Reid – asked about appointment to replace David Cameron.	

# KA Leisure – update by Fiona Comrie

- Programme continues at Kilwinning Academy
- Variety of activities for young people
- Ongoing complaint foul language from junior football from residents backing onto the astroturf pitch

#### **Health & Wellbeing**

- Continue with health interventions
- Summer holidays at Cranberrymoss
- Referral programme continues from surgeries in Kilwinning
- National piece of work doing evaluation of stats and demographics
   – can bring some insights to this in future meeting
- Work with Ayrshire and Arran Health Board
- Kilwinning highlighted as area to do employability work
- North Ayrshire Wellbeing Alliance considering the wellbeing unit in Rivergate being replicated in Kilwinning

# 9. Action Plan update

AII

Partnership asked to view and feedback with comments.

#### 10. AOEC

#### 1. Questions raised

 Peter raised the issue of the buildings – Howgate – former Housing Office. What is going to happen to the buildings, what's the future, are they being structurally checked? Former Police Office and Betting Shop in the town – concerns over vacant buildings. Can they be utilised for some community purpose?

Response: Police Station proceeded via CAT and then this was paused. Building is on the market. Council own the building at Howgate, Men's Shed is scoping Howgate as a possible base. Confirmation that the Council still maintain responsibility for structural checks and maintenance for vacant building in ownership of NAC.

#### Chair of BUFFS

Would like to meet members of the Locality partnership to discuss application for improved parking at the Sports Club. Funding officer is liaising. Councillor Reid confirmed that this would have to await following purder. Funding officer will get in touch with the organisation.

#### 2. Reports for noting

CLD Strategic Quarterly Update



# Community Investment Fund Application Form: Kilwinning Locality

### The CIF will support proposals and projects that:

- Connect with:
  - The North Ayrshire Fair for All Inequalities Strategy;
  - o the Community Planning Partnership and Locality priorities; and
  - o North Ayrshire Council's values, priorities and business objectives.
- Fulfil a compelling need and do not duplicate existing services or facilities;
- Provide long-term, sustainable, positive results for the greatest number of people possible;
- Exhibit project and/or organisational innovation in their approaches to their work in their way of addressing community challenges and in their request to Locality Partnerships and the Council;
- Come from (an) organisation(s) that is financially viable (can provide financial statements upon request) and efficiently and effectively managed. This can include an organisation to be created to deliver the project;
- Include options or potential for NAC and CPP employee engagement and volunteering where possible; and
- Include measurable outcomes and can report to NAC on outcomes on a regular basis.

### When to apply and how?

- LPs should continue to engage with their communities, and stimulate interest in the CIF. The Locality Partnership will then strategically assess the applications, make links and look at the funding 'in the round'.
- If the partnership supports a bid then the group will be encouraged to submit a full application form, which they will decide upon before making a proposal to Cabinet for final approval.
- The finalised proposal will go to the next suitable Cabinet for final approval.
- Forms should be returned to your Locality Co-ordinator, by email if possible:

#### **Louise Riddex**

**Locality Coordinator (Kilwinning & North Coast)** 

Economy and Communities Community Development Team St John's Primary School Morrison Avenue Stevenston KA20 4HH

Email: Iriddex@north-ayrshire.gov.uk

Tel: 01294475910 Mob: 07980964858

**Support and information will be available for groups who are not successful.** For more information see the guidance form here: <a href="http://www.northayrshire.community/wp-content/uploads/sites/60/2018/06/community-investment-fund-guidance-notes-17-12-17.pdf">http://www.northayrshire.community/wp-content/uploads/sites/60/2018/06/community-investment-fund-guidance-notes-17-12-17.pdf</a>

# APPLICATION FOR FINANCIAL ASSISTANCE Community Investment Fun

1	Details	of vour	organisation
	Details	or your	or garnoution

Name of Organisation: Corsehll Community Association

Postal Address for

Correspondence:

Name of Contact Person: Mrs Tracy Wilson

Position in Organisation: Chair

Contact Telephone Number:

E mail address

# 2. Brief description of your organisation

Please include -

[a] Legal status, e.g. voluntary organisation, public/private limited by shares or guarantee;

[b] How long has organisation been in existence?

[c] Aims & objectives;

[d] General activities or services provided

Corsehill Community Association is a unincorporated charity and has been running for a number of years. The community associations aim/objective, as per the constitution is to promote the wellbeing of the inhabitants of Kilwinning, promote social activities, and foster community spirit to advance education and to achieve other such aims as may be determined by the association. They also have responsibility for maintaining and managing the Corsehill Community Centre (Love Hall), and to carry out any extension of the premises or facilities that are provided which may at the time seem necessary or desirable.

The present committee are a fairly new committee who have already made a huge difference to the centre in terms of the range of programmes that are being delivered from it. These range from youth groups, to retirement groups, to bingo, to fundraising events. The committee this year have also brought back the Corsehill Gala, which hadn't happened since before COVID. The association were also instrumental in the provision of free holiday meals this year, and its something they want to continue being involved in moving forward.

### 3. Title and summary of proposal

Tell us a bit about your idea. Please describe in as much detail as possible, what the funding will be used for. Please include where it will be held / delivered, who is your target audience, who will benefit from it and how and indicate any partners that are involved.

Please include -

[a] What outcomes your organisation wishes to achieve;

[b] Is this a new service / project?

[c] Does a new organisation need to be set up?

Please ensure that all of the above information is supplied. Failure to do so may result in your application being rejected.

The idea is to use the funding to build a play park within the community of corsehill. At present corsehill is the only area within Kilwinning that does not have its own play park making the children and young people in the community feel socially excluded from the right to play out doors in a safe area. The United Nation Conventions on the Rights of the Child state in article 31 states "Parties recognize the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts." It also states "Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity." This funding would allow work to be started as a new project but with existing organisations working in partnership to achieve positive outcomes for the whole of the corsehill community. The target audience who will benefit from this are children and young people although adults will also feel the benefits from either also using it on their own or with their children. Play parks provide great opportunities for parents to bond with children in a physically engaging way that shared digital or TV time can't. The resources are already there for parents or carers who struggle with knowing how to play with their children. As you can see there are many different age groups who will be able to benefit from having this area available.

Conversations with relevant council departments are still ongoing with regards to the site we will use for the swing park.

After putting in a Town Charitable Trust Application, the Locality Partnership advised, as there wasn't enough money in the Trust fund, that they would like this proposal to come for CIF therefore this is our second application to CIF.

# 4. What difference will this project make within the locality and to local services and programmes?

Please include -

[a] How you will approach reducing inequality

[b] How this proposal fits with Kilwinning's priorities of:

- 1. Work and the local economy
- 2. Traffic and Parking
- 3. Local Environment

The play park will have access and resources for play equipment that comply with both The Disability Discrimination Act 1995 as well as the more recent Equality Act 2010 from initial build to ensure inequality is reduced. Play helps to teach children social skills including how to share fairly, play cooperatively, and be part of a group. Inclusive playground design can create a space that intentionally provides opportunities for every visitor to have a successful experience, regardless of age and abilities. Having these play environments may help kids learn to accept and tolerate differences while valuing diversity and demonstrating compassion. Again, the inequality of not having a play park in corsehill or relatively close will be reduced if this project goes ahead. There will be opportunities for work to be created including North Ayrshire Council. Komplan (the company who build the play park). Where the area is situated it is easily accessible by walking to it so this would reduce traffic or the need for parking. There is on street parking that could be used if needed. This area would also benefit the local environment by bringing in charities or organisations that could use it.

5. Please give an overview of the engagement that has taken place in relation to the project
Please include the number of people that have been engaged with/ consulted
Data was collected via survey monkey (online) and a paper petition was within the premises of the local grocery store in Corsehill. 431 people responded through both of these; the original copy can be viewed if needed. Of these respondents only 3 said no from the online one and 1 via the paper petition. Engagement with Aberlour, corsehill primary parent and pupil councils as well as the local community has taken place about the project. As previously mentioned, the Locality partnership have been engaged with as we initially put in a Town Charitable Trust application, and they asked us to come back for CIF.

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6. Please tell us how the project will be managed
Please include -  [a] How the finances will be managed  [b] Does the proposed project contribute to volunteering or employment opportunities in Kilwinning? Please include the number of volunteering opportunities and employment opportunities
[c] If there are any staff requirements, please outline your HR plans [d] Is there evidence of partnership working in relation to the project within Kilwinning locality?
If successful, once the money is released, it will be ringfenced in Corsehill Community Centre bank account until it is ready to spend. The accounts are monitored monthly through Community Association meetings, as well as externally verified at the end of the financial year. This is a partnership working project with Corsehill Community Association, NAC and the local community. Aberlour who were previously involved, are no longer working in Kilwinning. The parent council supported/completed the first application but it has been decided to be transferred over to the Community Association.
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### 7. Amount of funding being requested

Please supply details of the amount of funding being requested and any **other** funding you have had over the past 5 years, both financially and 'in kind'.

Amount of funding requested:	£25 000
Amount of funding requested.	223,000

Please include detail on -

[a] Breakdown of costs if available;

[b] Recent quotations where appropriate

The total cost estimated for this project is £75,000. Currently there is a quote for some of the work from the company Kompan which has a total of £72, 161.84 which includes preliminaries, fence, groundworks, surfacing, equipment and the delivery charge. However, this quote is out of date and we think it will have increased. This quote could be viewed if needed. If the planned project costs is now more than £75k, we will tailor it to fit the budget.

## 8. Monitoring and evaluation process

Please include detail on -

[a] What monitoring and evaluation processes are planned/in place

Coreshill Community Association will be responsible for monitoring and evaluating this project.

Corsehill Community Association will maintain contact with North Ayrshire council partners throughout the duration of the project, including commercial services who have agreed to the upkeep and maintenance of the swingpark once the project is concluded, as arranged by Cllr Donald Reid.

Data has already been collected in relation to community interest and need for this project.

Corsehill Community Association will capture views and data of residents, school, parents/carers throughout the process and once the project is completed. This will ensure that the success of the project can be measured against it's intended outcomes. This may be done via survey, survey monkey – shared with the community and via the local primary school.

All data will be captured and can be shared as and when required.



# **Community Investment Fund Expression of Interest Form**

Please see notes on reverse before completing this form.

Organisation name	Kilwinning Community Football Academy
Brief details of organisation	Kilwinning Community Football Academy (KFA) uses physical activity and football to engage and inspire people to build a better life for themselves and unite the communities in which they live. Dedicated staff deliver football coaching, educational programmes and personal development, providing people with opportunities to change their lives for the better.
	KFA are a registered charity and have a board of 7 Trustees who meet once per month, we also employ 2 part time member of staff in development and community coaching positions. The remaining volunteers have various roles within the Academy including coaching, child protection, treasurer etc
	The organisation's purposes are for the advancement of public participation in football and physical activity within Kilwinning & surrounding areas providing opportunities for all to take part in structured training, games and activities no matter ability or background with the object of improving the conditions of life for the persons for whom the activities are primarily intended.
	The club run football, and youth activities including 18 teams for both boys and girls, youth club with over 70 registered children, social inclusion groups for young people and some recreational activities for local community members.
	In December 2020 we were awarded Almswall Park (3g Football Pitch), Pavilion and Car Park as part of our Asset Transfer from North Ayrshire Council. Since took access of the facility we have brought in over £250,000 worth of funding to the local area creating a vibrant hub with new pitch, upgraded floodlights, renovated club house and we have over 1000 members of the community visit us every week. We have also created a community café which creates volunteer opportunities for our members and the wider community.

looking to secure project funding.

During this time the club has become fully sustainable and we are

Locality	Kilwinning
Amount Requested	
Amount Requested	£60,000
Timescale	2025
	The total cost of the project is £160,020 over 3 years and our
	project has 3 main objectives
	Create a new community hub in Kilwinning at our     Hawthorn Court Facility
	2. Create 2 part time positions
	Create a full community programme for our members and wider community
Brief Overview of Proposal	Community Hub (£62,000)  Due to cost of living we have had to close the Blacklands Hall and pause some of our community activity. We wish to create a recycled container hall (quote attached) and bring the activity to Academy Park, all of our volunteers are already at Academy Park and this will make is easier for us to run our activities. The facility will be electric only and will be connected to our club house, this will reduce utilities cost to zero when the hub is not getting used, we will also not require standing charges etc for utilities which was the main reason we unfortunately had to close the Blacklands hall. Additionally there will be no rent costs so this will incur no additional costs to the club. Where we created a small community space within the club house this will provide us with a flexible community space that we can run all of our activities from the hub.
	Part Time Staff Positions (£65,520 over 3 years) SECURED This project will allow us to create 2 part time positions totalling 35 hours per week to run our community activity. Where our volunteers are amazing we want to have dedicated staff to run programmes and activities providing the best experience for users.
	Community Programme (£32,500) With moving our community activity to Academy Park where our volunteers and staff are based and with over 1000 people attend each week we will be able to deliver and exciting and varied community programme by our staff and volunteers. The funding required will be for start up costs, activity costs, and delivery materials. As always with the Academy we look to secure items that we can use longer term to reduce costs and increase sustainability.
	Our community programme will include the following but will be adaptable and flexible dictated by our members and the community.  Kilwinning LP Pg - 19

### Wellbeing

- Fitness
- Walking & Talking
- Mental Health Support

### **Support for Older People**

- Football Memories (The Good Old Days)
- Chat & Play (board games)

## **Children & Young People**

- 121 Sessions
- Anti Sectarian Projects
- School Groups (targeted, school refusers etc)
- Birthday Parties
- Youth Group
- Arts & Crafts

#### **School Visits**

Fun Free Activity

# **Employability**

- Employability Skills
- Work Experience at KCFA
- Awards & Qualifications

#### **ASN & Disability**

- Stay & Play ASN Sessions
- Disability Football

Kilwinning Community Football Academy trustees have committed to provide £65,520 over 3 years to provide 2 part time staff positions as we are looking to secure the remainder of the project costs from various other funders including

Community Investment Fund (North Ayrshire Council)
Awards For All (National Lottery)
Mental Health & Wellbeing Fund (TACT)
Bags for Life (TESCO)
Community Fund (ASDA)

We have a proven track record of running community facilities, employing staff, managing volunteers, securing funding and running projects for the community. This project will bring everything and everyone together providing fun opportunities in the community for all to enjoy. As a sustainable club this only contributes to allowing us to grow and develop with the needs and demands of the community we serve.

Contact Details	Mick Baird



## The Community Investment Fund (CIF) will support proposals and projects that:

- Connect with:
  - o The North Ayrshire Fair for All Inequalities Strategy;
  - o the Community Planning Partnership (CPP) and Locality priorities; and
  - o North Ayrshire Council's (NAC) values, priorities and business objectives.
- Fulfil a compelling need and do not duplicate existing services or facilities;
- Provide long-term, sustainable, positive results for the greatest number of people possible;
- Exhibit project and/or organisational innovation in their approaches to their work in their way of addressing community challenges and in their request to Locality Partnerships and the Council;
- Come from (an) organisation(s) that is financially viable (can provide financial statements upon request) and efficiently and effectively managed. This can include an organisation to be created to deliver the project;
- Include options or potential for NAC and CPP employee engagement and volunteering where possible; and
- Include measurable outcomes and can report to NAC on outcomes on a regular basis.

## When to apply and how?

- Groups should have an initial discussion with the relevant Locality Officer. Their contact details are available by emailing communityplanning@north-ayrshire.gov.uk.
- Initial interest in a CIF application should be via an expression of interest form sent to the Locality Officer. This will be discussed by the LP or an associated working group.
- If the partnership supports a bid then the group will be encouraged to submit a full application form, which they will decide upon before making a proposal to Cabinet for final approval.



# **Community Investment Fund Checklist**

To be completed by Locality Officer at expression of interest stage

# Name of Group: Kilwinning Community Football Academy

## Name of Application:

Item	Yes	No	Not Applicable (give reason)	Comments
Expression of interest coproduced	Х			Meeting was held between KFA rep and
				Locality Officer to go over the proposal.
Link to Fair for All	X			
Link to Locality priorities	X			Meets all 4 Locality Priorities.
Does not duplicate existing services		X		Although there are similar services within the area, KFA have a high captive audience that would utilise the facility, and would also be available to anyone in the community to use.
Long term impact and sustainable				Full proposal with this detail attached.
Evidence of financial viability (bank acct, annual accounts)				Seen bank statement Have asked for last years accounts.
Evidence of management arrangements (governance arrangements, officer bearers, organisational objectives, organisational status)	Х			Full committee in place.
OSCR compliance	Х			All up to date.
GDPR compliance	Х			Have viewed the policy and have it on file.
Child protection and vulnerable adults policies	Х			Have viewed the policy and have it on file.
Measurable outcomes	Х			Within full proposal

Any issues flagged in past 3 years		Х	
Completed By: Louise Riddex			
Date Completed: 18.11.24			
Please return completed form to the Community Planning Team and Kelly Steel			

# **Kilwinning Community Football Academy**



# **Community Hub Project**

Kilwinning Community Football Academy (KCFA) is excited to launch a transformative project that will strengthen our role as a hub of connection, support, and opportunity for the Kilwinning community. Based at our existing facility in the heart of Kilwinning, this project aims to expand our offerings through the creation of a versatile, sustainable community hub and a dynamic programme of activities to benefit residents of all ages and abilities.

We have a strong, proven track record of successfully managing two thriving community facilities, consistently securing funding, and transforming spaces to meet community needs. Through strategic planning and dedicated effort, we have built a fully self-sustaining organisation that is well-equipped to support and expand vital community services. Our experience and commitment ensure that we can effectively deliver impactful projects that benefit the entire Kilwinning community.

# PROJECT OBJECTIVES

# **Create a New Community Hub**

**Description**: The new community hub will be constructed from three recycled shipping containers, chosen for their environmental benefits and durability. This innovative design will allow us to provide a flexible, multi-purpose space that can be easily adapted for a wide range of activities.

**Benefits**: Using recycled containers is both sustainable and cost-effective, aligning with our commitment to eco-friendly development. This space will serve as a community anchor, providing a safe, accessible venue for various social, educational, and recreational activities, and will be available for both KCFA and community use.

# **Develop Employment and Volunteer Opportunities**

**Paid Positions**: We will create two part-time paid positions to support our community programming and operations. These roles will allow us to bring consistency, professionalism, and growth to our activities, offering residents meaningful employment opportunities within the local area.

**Volunteer Opportunities**: Additionally, this project will generate multiple volunteer roles, empowering local residents to engage with and contribute to their community. These roles provide valuable experience, promote skill development, and foster a strong sense of community ownership and pride.

# Launch a Comprehensive Community Programme

**Programme Focus Areas**: Our programme will be designed to engage, support, and enrich the lives of residents across demographics. Specific focus areas include:

- **Wellbeing**: Activities to support physical and mental health, such as fitness sessions, walking groups, and mental health support services.
- Support for Older People: Social gatherings and activities tailored to seniors, including memory sessions, social games, and conversation groups.
- Children & Young People: A wide range of activities for youth, from arts and crafts to mentoring, youth groups, and inclusive play sessions.
- School Visits: Fun, free activities for local schools to engage students in healthy, team-building activities and introduce them to KCFA's community values
- Employability: Skill-building workshops, work experience placements, and job-readiness training to help local residents enhance their career opportunities.
- ASN & Disability Support: Inclusive programming designed for individuals with additional support needs and disabilities, ensuring that everyone has access to safe, supportive activities.

# **New Community Hub**



Our vision to create a recycled container-based community hub at Academy Park embodies our commitment to sustainability, accessibility, and affordability. This innovative facility will serve as a cornerstone of connection, activity, and support for the Kilwinning community, while also supporting our goal of being a self-sustaining club.

# **Environmental and Financial Sustainability**

- Eco-Friendly Construction: Using recycled shipping containers significantly reduces environmental impact. Repurposing these containers reduces waste, limits the need for new construction materials, and lowers the carbon footprint associated with traditional building methods. This approach aligns with our sustainability goals and sets an example of ecofriendly development for the community.
- Cost-Effective and Self-Sustaining Operation: The hub will be powered solely by electricity
  and directly connected to our clubhouse, eliminating costly utility standing charges and
  reducing ongoing maintenance expenses. This design allows us to run the facility with
  minimal overhead costs, ensuring long-term financial sustainability without the burden of
  additional rental or utility expenses.
- Affordable Space for the Community: Because we avoid the usual costs associated with
  rented spaces, we can keep the hub open for community use at low or no cost. This free or
  affordable space will be a vital resource for local groups, organisations, and individuals who
  need a place to gather, collaborate, and grow—without financial barriers.

# Importance of a Community Hub in the Heart of Kilwinning

- Central, Accessible Location: Placing the hub in Academy Park, where our volunteers are already based, makes it an ideal location for easy access and operation. This centralised location will help us streamline our activities and make it convenient for community members to participate.
- **Strengthening Community Ties**: A hub in the heart of Kilwinning enables us to bring people together, fostering relationships and building a network of support within the community. By creating a dedicated space, we're giving residents a place where they can connect, learn, and engage in a range of activities that benefit their health, wellbeing, and personal growth.
- Flexible, Adaptable Space: The spacious, open design of the recycled container hub makes
  it easy to adapt to different needs and uses, from fitness and wellness classes to social
  events, workshops, and youth groups. This versatility ensures the hub can be used to host
  various programmes and events, providing a valuable, multipurpose venue for the
  community.
- Inclusive and Accessible Programming: The hub will allow us to centralise our community offerings, making it easier to serve the needs of all residents, including older people, children, young people, and those with additional support needs. With accessible, low-cost programming, we can create a space that truly serves everyone in Kilwinning.

# **Long-Term Benefits**

 This new community hub will breathe new life into the area, creating a lasting asset for Kilwinning. By making environmentally conscious choices and keeping operational costs low, we're establishing a sustainable model that will benefit the community for years to come. This project reflects our vision of an inclusive, accessible, and resilient community space—where people can come together, feel supported, and participate in activities that enrich their lives.

In summary, the recycled container hub at Academy Park represents a powerful blend of environmental sustainability, financial responsibility, and community engagement. It will be a vibrant, welcoming space that supports the Kilwinning community's needs, growth, and wellbeing.

# **Develop Employment and Volunteer Opportunities**



Creating two new staff positions and multiple volunteer roles for our community project brings significant benefits that will strengthen the quality, consistency, and impact of our offerings in Kilwinning.

#### **Benefits of Dedicated Staff Positions**

- Enhanced Programme Quality and Consistency: By employing two part-time staff members
  dedicated to running our community programmes (a combined 35 hours per week), we ensure
  that our activities are delivered with professionalism, structure, and attention to detail. Staff-led
  programmes bring greater consistency, allowing community members to rely on high-quality,
  engaging activities every time they participate.
- **Improved Experience for Participants**: While our volunteers are outstanding, dedicated staff bring specialised skills, training, and commitment to consistently deliver a positive experience. This means that participants can expect well-organised, supportive, and enjoyable sessions, fostering a safe, welcoming environment where people feel encouraged to engage and return.
- **Increased Capacity and Growth**: With dedicated staff, we can expand the scope and reach of our community programming. Staff can focus on evaluating programme success, introducing new initiatives, and responding to the community's evolving needs, allowing us to grow sustainably and effectively over time.
- Creating Local Employment Opportunities: By hiring locally, we support job creation within the Kilwinning community. This not only benefits the individuals employed but also contributes positively to the local economy, creating a cycle of community support and engagement.

#### **Benefits of Volunteer Opportunities**

- Community Ownership and Involvement: Offering volunteer roles allows community members to actively participate in and contribute to the project. This promotes a sense of ownership and pride in the community hub, strengthening local ties and enhancing the project's sustainability.
- Skill Development for Volunteers: Volunteering provides valuable hands-on experience and skill development in areas such as teamwork, leadership, communication, and event coordination. These roles can serve as stepping stones for career advancement, with volunteers gaining new skills that are applicable in various professional settings.
- Increased Programme Capacity: Volunteers enable us to run more diverse and frequent
  activities, reaching a broader audience and accommodating more participants. This increased
  capacity helps us offer an even wider range of programmes, from fitness and mental health
  support to youth groups and employability workshops.

- Pathways to Employment and Personal Growth: Volunteering provides real-world experience, which can lead to greater confidence, job readiness, and potential employment opportunities within or beyond our project. By providing volunteer roles, we create a supportive environment for individuals to gain experience, make connections, and open doors to future employment.
- Strengthening Community Bonds: Volunteers from within the community help create an inclusive and welcoming atmosphere, bridging gaps between different groups. This helps build social networks, foster friendships, and promote a strong, interconnected community.

In summary, the creation of staff positions and volunteer opportunities in this project is a powerful investment in the Kilwinning community. Dedicated staff ensure quality and reliability in programme delivery, while volunteers expand our reach and help foster a resilient, skills-oriented environment where individuals can grow and contribute meaningfully. Together, these roles will create a vibrant, supportive space that brings lasting benefits to all involved.

## **Community Programme Activities, Benefits, and Measurable Outcomes**



Our community programme is designed to offer a wide range of activities that cater to the diverse needs and interests of Kilwinning residents. This adaptable programme will engage community members of all ages and abilities, promoting health, social connection, skill development, and inclusion. Below is a detailed breakdown of our potential activities, their benefits, and the measurable outcomes that will help us track the impact of our work.

# **Wellbeing Activities**

#### **Fitness Classes**

- Description: Accessible fitness sessions catering to different age groups and fitness levels, focusing on cardiovascular health, strength, and mobility.
- Benefits: Promotes physical health, reduces stress, and improves mental wellbeing.
   Participants experience greater self-confidence, energy, and community connection.
- Measurable Outcomes:
  - Increased Participation: Target of 50+ regular participants each month.
  - **Health Metrics**: 70% of participants report improved fitness levels or health benefits (e.g., lower stress or increased energy).

### **Walking & Talking Groups**

- Description: Social walking groups designed to encourage conversation, physical activity, and mental wellness.
- Benefits: Supports mental health, fosters social connection, and encourages a healthy, active lifestyle.
- Measurable Outcomes:
  - **Engagement**: Attract 30+ regular participants.
  - **Wellbeing Improvement**: 80% report reduced feelings of isolation or improved mental wellbeing.

#### **Mental Health Support Sessions**

- Description: Guided group discussions and support activities focusing on stress management, mindfulness, and emotional resilience.
- Benefits: Offers a safe space for sharing and support, helping participants feel more connected, supported, and better equipped to manage life's challenges.

- Measurable Outcomes:
  - Attendance and Retention: 70% of attendees participate regularly.
  - Self-Reported Wellbeing: 75% of participants report improved emotional resilience or reduced stress.

# **Support for Older People**

### Football Memories ("The Good Old Days")

- Description: Reminiscence sessions using football history to spark conversation and connection among older adults.
- Benefits: Stimulates memory, fosters social bonds, and combats isolation among older adults.
- o Measurable Outcomes:
  - Participation: Target of 20+ regular attendees.
  - Memory Engagement: 60% report improved memory recall or enhanced social connection.

### **Chat & Play (Board Games)**

- Description: Social gatherings cantered around board games to encourage interaction and mental engagement.
- o **Benefits**: Supports cognitive health, reduces isolation, and encourages intergenerational interaction.
- Measurable Outcomes:
  - Attendance: Target of 15+ participants per session.
  - **Social Wellbeing**: 70% report increased social interaction or enjoyment from participation.

# **Children & Young People**

### **121 Mentoring Sessions**

- Description: Individualised sessions focusing on guidance, skill-building, and personal development for youth.
- Benefits: Increases confidence, helps set personal goals, and provides a positive role model.
- Measurable Outcomes:
  - Youth Engagement: 90% retention of participants over three months.
  - Goal Achievement: 80% report progress on personal goals.

#### **Anti-Sectarian Projects**

- Description: Educational sessions to address sectarianism, promote understanding, and encourage tolerance.
- Benefits: Fosters respect, understanding, and positive relationships across communities.
- Measurable Outcomes:
  - Awareness Improvement: 70% show improved attitudes towards inclusivity.
  - Participation: Engage 100+ youth annually.

#### **School Groups & Targeted Sessions**

- Description: Programmes tailored for school refusers or those needing additional social or emotional support.
- Benefits: Encourages engagement with education and provides safe, structured learning and social opportunities.
- Measurable Outcomes:
  - **School Engagement**: 60% show increased interest in attending school.
  - **Social Skills Improvement**: Teachers report positive behavioural changes in 70% of participants.

# **School Visits**

# Fun, Free Activity Days

- Description: Engaging, interactive activities designed to introduce students to our community hub and the programmes we offer.
- Benefits: Builds familiarity with the hub, encourages physical activity, and fosters a
  positive association with community involvement.
- o Measurable Outcomes:
  - School Partnerships: Target of partnering with at least five local schools.
  - **Student Feedback**: 80% report enjoyment and interest in returning for other programmes.

# **Employability Programme**

# **Employability Skills Workshops**

- Description: Workshops on CV building, job applications, and interview skills, preparing participants for employment.
- Benefits: Equips participants with skills to enter or re-enter the workforce, increasing confidence and employability.
- Measurable Outcomes:
  - **Employment or Further Education**: 40% report securing employment or enrolling in further training.
  - Skill Improvement: 90% feel better prepared for job searches.

## **Work Experience Placements at KCFA**

- Description: Hands-on experience for young adults, offering practical skills in a supportive environment.
- Benefits: Builds real-world experience, enhances CVs, and fosters a sense of responsibility.
- Measurable Outcomes:
  - Placement Completion: 80% successfully complete their work placement.
  - Employment Readiness: 85% feel prepared for future jobs.

# **ASN & Disability Support**

### Stay & Play ASN Sessions

- Description: Inclusive, adaptive play sessions specifically designed for individuals with additional support needs.
- Benefits: Provides a supportive, structured environment where individuals with ASN can engage in play and social interaction.
- Measurable Outcomes:

- Participation: Target of 10+ participants per session.
- Parent/Caregiver Satisfaction: 90% report satisfaction with programme quality and accessibility.

## **Disability Football**

- Description: Football sessions tailored for individuals with disabilities, encouraging teamwork and physical activity.
- o **Benefits**: Promotes physical health, teamwork, and social inclusion in a fun and supportive setting.
- Measurable Outcomes:
  - **Engagement**: 75% retention over six months.
  - **Self-Reported Enjoyment**: 80% of participants or caregivers report increased physical activity and satisfaction.

Across all programme areas, we will measure our success based on participation rates, retention, and self-reported or observed improvements in health, social connection, and skill development. Through a combination of surveys, attendance tracking, and qualitative feedback, we will assess the impact of each activity. This will enable us to continually refine our offerings, ensuring we meet community needs and deliver measurable, lasting benefits.

This approach ensures that we deliver high-quality programmes that enrich our community, foster resilience, and provide essential support for the residents of Kilwinning.

# **Impact and Community Benefits**

The KCFA Community Hub Project will offer Kilwinning residents a welcoming, sustainable, and adaptable space where people of all ages can come together, build connections, and access support. This initiative addresses key community needs, from enhancing wellbeing and reducing social isolation to increasing employment and volunteer opportunities. The project aligns with our mission to serve the community and promotes an inclusive, vibrant environment where everyone can feel valued and involved.



# Nomination Form Locality Partnerships Community Representative

1. Personal Details

Title: Mr / Mrs / Ms	s / Other:	.Miss				
Forename: Wend	Forename: Wendy					
Surname: Crightor	า					
Address:						
Postcode:						
Tel. No:						
Email:						
	2. Please tell us which Locality Partnership you are applying to join (mark an X in the relevant box below)					
Garnock Valle	е <b>у</b>	Irvine				
Kilwinning	X	North Coast				
Three Towns						
Please tell us committee.	about any cur	rent and previous	experience	of working in a group or		
committee.						
Date or Year	Role or descrip	otion of your involve	ment			
2018-2024	and parents to community bui school and wid fayres, coronal support of the	discuss issues and iding links and relatider community include tion and jubilee cele committee and school as supporting local	concerns. Vionships. Ording coffee rebrations. The coll. Attending	•		
2022-Present	Vice chair of	Corsehill Commun	ity Centre A	Association. Improving		

for the community to attend.

footfall and participation in the local community centre. Attending monthly meetings to discuss and support any areas of the running of the hall as required. Help facilitate with the committee several events

4. Have you (or the person you are nominating) undertaken voluntary work in the last 5 years?					
Yes X	No				
If you an	swered <b>yes</b> to the above q	uestion, please tell us provide the following information			
Date or Year	Volunteer Role/Title	Organisation/company name and aims			
1		Both roles previously stated were voluntary			
		perience that you (or the person you are			
nominat	ing) have that might be re	elevant to this nomination?			
well locally	•	of people in the community and I am known quite  f the local and wider community and would like to			
		you (or the person you are nominating) would need member of the Locality Partnership.*			
None					
•	you (or the person you a Partnership?	are nominating) want to be a member of your			
1	ood knowledge of the Kilwinnii sues facing communities.	ng locality and feel I have a lot to offer in my views of			
		Kilwinning LP Pg - 35			

### Proposer

Please give the name and contact details of one person who has known you (or the person you are nominating) in a personal or community capacity for at least two years and who would be prepared to support your nomination:

Name:	Tracy Wilson
Address:	
Postcode	:
Tel. No:	
Email:	

#### Declaration

I confirm that the information given on this form is correct to the best of my knowledge.

A Locality Partnership member appointment is a public appointment, which is of interest to individuals and services within North Ayrshire Community Planning Partnership. I understand that if I am appointed my name will be released to the Locality for which this group was established to enable me to fulfil my duties as a member.

Signed: Wendy Grighton Date: 25/11/2024

If you are completing this form on behalf of a proposed nominee, please ask them to agree to this nomination by signing below:

Signed: Date:

Please note this information (with the exception of your contact details within Q1 and information given at Q5 and your proposer's contact details) will be shared with all attendees at the Locality Partnership meeting. Your contact details will be held by the Community Planning Team within North Ayrshire Council and we will use these to contact you about Locality Partnership and Community Planning matters only.

Please return this completed form to the Community Planning Team at communityplanning@north-ayrshire.gov.uk



Locality planning

### **Kilwinning Locality Partnership**

Date: 12th December 2024

**Subject:** Scottish Fire and Rescue: Wellbeing and Partnership Working.

Purpose: To provide the Locality Partnership with an update on relevant activity

linking to wellbeing and partnership working and the priorities of the

Kilwinning Locality Partnership:

**1.** Moving Around (Public Transport, Traffic and Parking)

2. Work and Local Community

3. Facilities and Amenities

1. Overview of relevant activity linking to the Locality Priorities, Wellbeing and Partnership Working since the last meeting.

HFSV's - Since the last meeting Scottish Fire and Rescue Service (SFRS) continues to provide the people of the Kilwinning with fire safety advice within their own homes. SFRS has conducted 54 Home Fire Safety Visits throughout the locality. Off these 11 visits, 20.37% of these visits were to the most vulnerable in our community and were deemed high risk. Being High risk means that we will reconnect with the occupant in a years' time and offer to re-visit and provide further advice if required. SFRS receives visits requests from different ways. We receive these direct from the occupant but often we get visits as a result of an operational incident within the property or at a neighbouring home and through our Post Domestic Incident Response (PDIR) Procedure we provide safety advice and can provide smoke detection if required. Since the previous meeting, we conducted 40 PDIR's within the Kilwinning area. A lot of our referrals are due to our continuous work with partners, and we receive referrals from many different partners including NHS Falls Teams, HSCP North Ayrshire and Hospital discharge referrals.

HFSV's can be requested from: 
<u>Home fire safety visits | Scottish Fire and Rescue Service (firescotland.gov.uk)</u>

Phone – 0800 0731 999

Text – 80800

**AP1's -** Over the last few months SFRS have made 6 AP1 referrals to social work partners for people who live within Kilwinning. These AP1's can come direct from our operational crews, after encountering an individual whom it is felt that are Adults at

Risk of harm or in Need of Support, at operational incidents or from community engagement such as a HFSV.

**Safety Talks -** Fire safety talk provided to residents at young care facility - Woodend Cottage, Dalry Road, Kilwinning.

Visitation to Kilwinning Community Fire Station by students from Kilwinning Academy that have ASN.

Ayrshire Community Trust Youth Group visit to station. Bonfire / Firework safety presentation along with CPR training.

**Firework Presentations –** Operational crews attended many different Schools through out the area presenting to pupils on the risks and hazards of firework and bonfires

This was carried out as part of the Autumn TAP initiative covering Fire Works and Bonfire Presentation.

**Fire Skills** - Organisation for Fire Skills Course arranged for Kilwinning Fire Station on 12/11/24. CAT Garnock Community Campus to meet young people with parent/carers to discuss the course and kit size. This is a group of 3rd year pupils who are currently disengaging with school. This is an ongoing course over 8 weeks and Pupils are receiving a variety of skills which will culminate in a demonstration/presentation day in February. So far, the pupils have learned the correct way of hose running, CPR and ASB/deliberate fire setting

**Young Volunteer Scheme –** The YVS at Kilwinning restarted at the beginning of August at Kilwinning CFS and are still recruiting new young people.

The YVS aims to provide a safe, welcoming and enjoyable environment for you people to learn. They do this as individuals and develop positive relationships as they work together.

Our volunteers promote safer communities, while developing skills for life, learning and work. We promote fairness and equality through active participation and engagement opportunities. All the while, gaining a unique insight into life at a working fire station.

The YVS is not about recruiting future firefighters. We can't guarantee further employment on involvement in the Service to members. We can guarantee an offer of as much support and guidance as possible to member with an interest in the Service.

The scheme enhances confidence and inter-personal skills and provides a sense of belonging. As they volunteer, we equip them to become young ambassadors for the SFRS, and role models in their community.

There are currently vacancies at Kilwinning, young people 12-17YO's can apply via the SFRS website. <a href="https://firescotland.workflowcloud.com/forms/a980bdd6-7740-4e7f-ae1e-8422ed29dc06">https://firescotland.workflowcloud.com/forms/a980bdd6-7740-4e7f-ae1e-8422ed29dc06</a>

**Kilwinning CFS's Santa's Drive Through Grotto –** This was scheduled for the 8<sup>th</sup> December 2024 (Before the meeting and after the submittance of this report)and was split into three separate sessions, one of which was silent, to try and get as many children through as possible. An update on numbers will; be provided at the meeting.

**Vacancies Dalry Community Fire Station –** We are currently looking for On-Call firefighters at Dalry CFS. Live within 5mins of the station, Over 18, Physically fit and able to provide 90hours cover spread over the week, this may be the job for you. If you meet these criteria, pop into our station at Dalry on a Monday evening and speak with our On-Call personnel.

Scottish Fire and Rescue Service Jobs | myjobscotland

Neil Shearer Station Commander Kilwinning Community Fire Station

### KILWINNING LOCALITY PROGRESS REPORT 2024/25 Q3



North Ayrshire Community Planning Partnership



North Ayrshire Council

Comhairle Siorrachd Àir a Tuath

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# **Alleviating Poverty and Promoting Equality of Access to Opportunities**



### **Supporting Skills and Work Opportunities**



### **Improving Community Wellbeing**



**Improving our Local Environment** 

### **Kilwinning Locality KPi Stats**

KPi1 – Number of adults engaged in CLD activity

111

KPi9 – Number of adults with improved mental health and wellbeing outcomes in CLD activity.

45

KPi6a - Number of children (under 12) engaged in CLD activity 93

KPi10 - Number of children and young people with improved mental health and wellbeing outcomes in CLD activity

KPi6b - Number of young people (12 and over) engaged in CLD 16 activity

KPi11 - Number of community groups receiving capacity 10 building support through CLD activity

CC\_09b - Number of volunteering opportunities participated in within CLD

**75** 

KPi13 – Number of adults and young people reached and engaged with through one off **916** promotional events/drop ins/community events/engagements

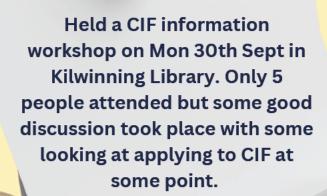
### Kilwinning Locality Action Plan

Action	Who?	When?	Locality Priority
Continue to work in partnership to carry out joint patrols in the locality to reduce antisocial behaviour.	Police Scotland Kilwi nning Locality Team Locality Partnership	Summer 2025	Improving community Wellbeing
Support volunteering opportunities within the Locality.	Kilwinning Locality Team The Ayrshire Community Trust Police Scotland Activ e Schools	Summer 2025	Supporting Skills and Work Improving Community Wellbeing Alleviating Poverty and Promoting Equity of Access to Opportunities
Continue to engage and work in partnership with local agencies and community groups to address each of the Kilwinning Priorities.	Kilwinning Locality Team Locality Partnership C ommunity Planning Partners Local Community Groups Kilwin ning Library Staff	Summer 2025	Supporting Skills and Work Improving Community Wellbeing Alleviating Poverty and Promoting Equity of Access to Opportunities Improving our Local Environment
Explore and gather data on skills gaps and recruitment in Kilwinning, to understand the current landscape.	Employability Team Kilwinni ng Locality Team	Summer 2025	Supporting Skills and Work Improving Community Wellbeing Alleviating Poverty and Promoting Equity of Access to Opportunities

# Alleviating Poverty and Promoting Equality of Access to Opportunities

8

PB voting is underway. —
Kilwinning had 17 Youth PB
applications submitted with
10 progressing to voting.
There were 19 Locality PB
applications submitted with
18 progressing to voting.
Voting was extended and
closes 15th Nov.





Kilwinning Discovery Award continues to go well.
It is now at capacity with 15 members, some working on Bronze award and some on Silver.

Men's Shed have decided to be a Community Shed. They have been given use of the old Job Centre free of charge for a few months courtesy of Colin Blair. They are also exploring other options for a possible Asset Transfer.





# **Alleviating Poverty and Promoting Equality of Access to Opportunities**

- Bridge Church continue to provide a heat hub/cafe.
- Support continues through the Fairer Food network including both community larders in Kilwinning. 8th quarterly payments have been made and both larder participated in Challenge Poverty Week 24. Woodwynd Larder have averaged 17 household visits per week and supported 15 housholds during CPW24. Cranberry;s Larder averages 69 households per week and supported 54 households during CPW24.
- Money Matters are looking to expand the number of larders where they are currently hosting pop ups to reach out to more households.
- A funding Workshop is taking place in the Locality in November. Details of this have been publicised. The Funding Officer as well as the worker for the National Lottery will deliver information sessions within the workshops.
- The Kilw/NC Locality Team now have provision of 6 youth groups and 6 activity groups for adults/older people per week in Kilwinning, all free of charge. As well as this there is support to various other groups happening in the locality around funding support (including CIF), Community Asset Transfer, and capacity building.

### Supporting Skills and Work Opportunities

6

Following feedback and enquiries from the Kilwinning library family fun day, a new group was set up, aimed at childminders that would help them develop their skills in embedding numeracy into their professional practice.

Interest was high so we decided to run two groups one aimed at early years (pre 5s) and one at primary aged kids. Tasks include mark making, crafts, songs, and simple STEM tasks including science experiments, making slime, accessible coding resources etc.

Throughout the initial 5 week block, we saw consistent engagement in participation and the childminders fedback that the young people enjoyed the sessions and that the sessions did give them more confidence as professionals delivering early years numeracy.







16 young people from Kilwinning Academy have recently started their Phase 2 of their North Ayrshire Sports Academy journey, picking sports specific pathways to gain qualifications in either Multisports, Netball, Football or Additional Support Needs. Active Schools have also taken on 3 University of the West of Scotland students for a 60+ hour placement each, as well as 1 Ayrshire College student for a placement.



Cash Access UK Banking have now secured new premises in Kilwinning Main street. They will remain in the library until work on the new premise is complete. Reps from Cash Access have attended community groups to inform them of the service Cash Access provides.



### **Supporting Skills and Work Opportunities**

- Coding Club run for children weekly in the library. teaching Scratch and Python. Device Advice is also run in the library offering support to people with their own devices.
- The Locality Team continue to support the development of the Modern Apprentices in Youth Work. There are MAs supporting at a variety of Kilwinning Groups.
- 1:1 support sessions for Multiply are continuing. Have been working through modules online focusing on basic equations. participant finds the sessions good for both building his employability skills and improving his wellbeing. Next Steps: look at how to use Excel for employability.
- The Kilwinning Community Shed have been meeting fortnightly in Kilwinning library, in order to discuss establishing the group into a committee. Locality Staff have been providing ongoing support and guidance in developing the governance and the capacity of the organisation. The group have been supported in drafting their SCIO, which has been submitted to NAC legal dept for checks before it is registered with OSCR. The Community Shed have submitted an Expression Of Interest for a CAT but are also actively exploring other options available in the Locality.
- 4 Groups in the Locality are being supported through the CAT (Community Asset transfer) process. Another 3 groups have an interest in taking forward a CAT application.
- A Committee Skills/Book Keeping workshop was held in the Kilwinning Locality late October. 6 people representing different community groups attended this and the feedback from the session was very positive.





Choose Kilwinning have been working hard to plan the Kilwinning Christmas Lights Switch on. Activities being provided by the Locality Team will include face painting, glitter tattoos etc.



There are now 2 youth groups running from Love Hall. One on a Mon for P7s and one on a Thurs for s1+. Numbers at both groups are high. The Thurs night group are currently exploring becoming a Youth Forum for Kilwinning.

est self

Comedy for a Healthy Mind Course started in Oct for a few weeks. The course is aimed at teaching the benefits of comedy, and it's therapeutic values in mental wellbeing.

Course aspects also include:

·Brief history of comedy, and the

- ·Brief history of comedy, and the different styles of humour.
- ·Various techniques in writing and the delivery of comedy.
  - •The connection between mental health and comedy.
    - ·Mindfulness techniques.
- ·Techniques in 'laughing in the face of adversity'.









### **Improving Community Wellbeing**

- The library ran 2 events for the Scottish Mental Health Arts Festival an Invisible Ink Workshop and a Film showing of Robinson Crusoe.. We also host a bereavement group in the library every Friday and 2 exercise groups as well as a Knitting group every Thursday, SISG hearing aid clinic on the first Thursday of each month, Macmillan Support Service 1st and 3rd Friday each month and NHS Diabetes Support group monthly.
- In addition to the 30+ coaches from last term, Active Schools have recently
  deployed circa 20 young people into the local primary schools to take after-school
  sports clubs across the Kilwinning Cluster. This has equated to around 10+ extracurricular sport and physical activity clubs, allowing pupils to improve their health
  and wellbeing across the Kilwinning Cluster Community.
- The North Ayrshire Alcohol & Drugs Partnership (ADP) Support Team and partners
  are hosting a alcohol and drugs education day at Kilwinning Academy on
  Wednesday 13th November for all S1 pupils. This partnership includes workshops
  on voice of lived experience, vaping/ smoking, alcohol/ drugs, stigma and language,
  KA Leisure Champions for Change and scenarios for staying safe. Partners
  associated with this roadshow that is also being conducted in all NA secondary
  schools are Children First, Education HQ, KA Leisure, PSST, Police Scotland,
  Turning Point, Quit Your Way, Recovery Development Workers, ADP Support Team,
  and CASST.
- Locality Team are currently supporting Love Hall Committee with working on a hall action plan/business plan. The community held a community consultation which was done via online forms but also paper copies were handed out. 40 residents responded which will be collated into a report as part of the action plan. The committee held a successful gala day on Saturday 14th September with in the region of 257 residents attending. Support was given to liaise with Estates to book the adjoining bowling club for the day. Support was also provided to the committee in organising public liability insurance for the event. The association have also been hosting some other successful events which include a Psychic afternoon on Sunday 13th October, and also started running a monthly table top/jumble sale on the last Sunday of every month. The association are now working on the plans for their Christmas fayre which will be held on Saturday 30th November.

### **Improving Our Local Environment**



The Conservation Volunteers (TCV) are no longer operational in Kilwinning with their projects. They now have a project in Irvine, which some of the Kilwinning Volunteers are going along to support at.







Eglinton Growers continue with their community focus. They held an open day back at end Aug. Locality Team put on activities for young people that included archery, glitter tattoos, and lego. Also provided copies of the adult education survey, and info on youth groups for the residents of Kilwinning.

The committee have applied for PB funding to assist in future community. events





### **Improving Our Local Environment**

- Kilwinning Litter Pickers and other community groups continue to carry out community litter picks.
- Some of the Corra groups have space within their meetings for coffee/refreshments, all groups are encouraged to bring their own cup, this is reducing the amount of paper cups being used for groups. All of the Chair Based exercise now bring their own cup, around 10 people at coffee, cake and chat regularly bring their own cup too.
- As per discussion at last LP meeting about how we engage the community better, the first Locality Priority workshop was organised for early Nov. Unfortunately only one person attended this, and this was an elected member. Louise looking at having the next one in Love Hall in the New Year.
- The art group and youth groups have been utilising materials from outside to incorporate into there art work. This has included sticks that were used to form the support for canvasses.



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## Case Study : Com Skills/Book keeping Training 17

In order to try and address the need for basic committee skills and bookkeeping training being delivered across the Kilwinning and North Coast Locality, I organised two training sessions to be delivered in partnership with The Ayrshire Community Trust. The first training session was held In Kilwinning Library on Monday 21st October, 6.30pm-8.30pm, with the session repeated again on Thursday 14th November, 6.30pm-8.30pm in West Kilbride Community Centre. The training was offered to all groups in the locality, and to groups across North Ayrshire through promotion on the Kilwinning and North Coast Virtual Community Centre pages. Groups were also encouraged to attend by their supporting workers.

The course worked in two parts, providing a refresher of:

·The role of a committee

·Key roles of the office bearers

·Effective organisation of an AGM

·Constitutions/good governance

The second part of the session looks at the following:

·Basic Bookkeeping tips
·Managing Money
·Dealing with Income and Expenditure
·Dealing with petty Cash
·Using Spreadsheet formats for accounts
·OSCR Trustee Reports

Learners attended ranging from the following organisations:

·Choose Kilwinning

·Kilwinning Community Shed

·Three Towns Community Shed

·ASN Parent Support committee

·Abbey Church, Kilwinning

### Case Study: continued

In doing the training, the attendees have a clearer clarity of what is expected of each role and their responsibilities. Committee members who are well trained can make more informed decisions confidently, and ultimately become more effective leaders within the group. At the same, the ripple effect of the training will ensure that committees are more effective, efficient and capable of achieving their objectives.

The bookkeeping aspect of the course enhances the financial management skills and understanding of the attendees. The training also allows for improved financial accountability and a clearer understanding of financial statements, cash flow, and reporting.



### Case Study: Discovery Award

The Discovery award have been an established group for well over a year now. The purpose of the group is to support adults over the age of 50 to complete a discovery award. This award compromises of four modules and is progressive as participants can complete different levels of the award.

The group have always met every fortnight within Kilwinning library with every second week being a trip to a place of their choice. Due to transport cuts within our service, we are only able to guarantee transport monthly. The group decided they would still like to go on trips, and it was agreed that the group would arrange their own local trip once a month as well. It has been great to see the progress of this group and their ability to arrange their own expeditions just shows how established they are.

The group now use portfolio meetings to plan out where they will go and how they will get there.

The group are progressing in to a fully performing group that takes responsibility for their own learning. We have multiple members working towards their silver awards and many working on their bronze. The difference in confidence within these people is amazing. It is nice to watch the participants build their own confidence and self-esteem as they progress through the award.

I do believe that the discovery award allows group members to become active participants within their own community. This award has given people the confidence to join other community initiatives and stay active. Many of our members are retired or have struggled with social isolation. This has been a life line to many and become a massive part of their life.





### **IMPACT STATEMENTS**

Working with Amie has benefitted me a lot because it has made me realize when I am older, I would like to work with children, I chose to help out because I like helping! As Amie has said I would love to run a play or Christmas stall with the other youth group!"

"I've never been at youth club before, I was a bit scared to come but I am really enjoying it and I am glad I came"

"I love youth group, it's class"

"canny wait to meet the Kilwinning rangers, it'll be well good"

"Ailsa's got a vibe, she's cool n funny and makes group fun"

"It was very helpful and informative."

"I don't feel as nervous about using a spreadsheet to do our accounts"

"Coming to the training has made me realise that we are not the only committee facing the same challenges"

### **Kilwinning Community Events**

Kilwinning Community Events has been established since 2013 with first aim of supporting events in McGavin Park. We then went a little further to look to increase activity in the park. The first major works were footpath link ups in 2019 followed by the outdoor gym in 2020 and extended play area. Over the last years we have expanded and managed to get the crazy golf open. Our recent works have been to improve the outdoor appearance of the pavilion and look to do some paining when we have volunteers or weather to permit.

The council has been active in resurfacing another section of footpath from the main gate to Underwood as we write. The surface was certainly very broken and the increased footfall in the park justified the expenditure. The park has seen a four fold increase in walkers alone. Our review of where we are as money becomes tighter for community projects is that we are looking towards the costs of maintaining what we have as repairs come to light on the play equipment, we as a group maintain for the wider public benefit. Keeping the toilets open over the summer and weekends being solely covered by volunteers. No one perhaps know the costs to keep them repaired, clean and stocked until you see the bills.

Our volunteers who look after the main gate bed did a great job to keep it tidy and there are gaps which we need to fill and hopefully with some bulbs going in the community bed will lovely in the spring.

We are working our way through the tree saplings doing maintenance checks, removing protection as appropriate and have a further 240 to be planted and we are right in the middle of that project just now.

Our events review this year.

Uncle Billy and inflatable day was well received and we think everyone had a great day. We certainly had positive feedback.

### **Kilwinning Community Events**

Picnic in the Park had to be postponed August to September which at the time was the right decision but footfall was down and we lost a good few community partners with the date change. We don't do events to make money but we need to cover our costs or we simply can't continue. So we'll review the possibility of the event for next year but if there are community partners who would like to be a key part if the day we would really like to hear from you. When KA leisure tell you your event is a key event they attend and get a lot of footfall to share health and well-being checks it inspires you to go forward as a group. If we go ahead it will be likely to be Thursday 7th as we normally leave a week before the schools go back. The Fireworks were held on November 5th and the event returned to normal levels of attendance following a wet year in 2023. We had to make the event sustainable after a bad year in 23 and this resulted in a few small reductions in entertainment pre event and move from free admission to entry by donation. This resulting in progress to make the event sustainable with many opinions shared. If we were to set a charge people simply find another way into the park (we would also need more volunters) or stand outside (which adds to the event problems externally).

If we tell you that a small pool of people from the committee pulled the event off it might surprise you, here is a post from our Facebook page. "It's taken us some time to recover from Tuesday night. We have had some really positive feedback from you all.

Our very small team of 4 committee members on the night aided by 4 other volunteers managed to pull the event off safely and to most people's satisfaction.

We were aided with 9 first aiders, 22 stewards, 2 school crossing patrollers, 10 scouts in the car parks and 4 officers from Police Scotland.

The following day the clean up team came in from Kilwinning Litter Pickers who had the park tidied for late morning.

We are grateful to all for their help and support"

So volunteers keep the fireworks going just as much as donations and as a group we need more of both to keep going forward with the events. We are grateful to all for the support over 2024 and again this year in closing the park with benefit from a tree of remembrance and you will be welcome to add messages and reflections over the month of December.

### For further information contact:

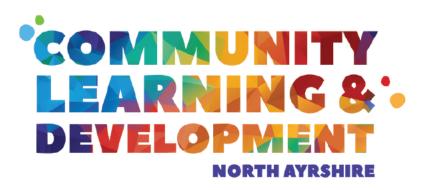
# Louise Riddex Locality Officer Kilwinning & North Coast

Iriddex@north-ayrshire.gov.uk



# COMMUNITY LEARNING & DEVELOPMENT NORTH AYRSHIRE





### An Introduction to the CLD Strategic Themes

This quarterly report focusses on the CLD strategic priorities outlined in our North Ayrshire CLD Strategic Plan that ties into North Ayrshire locality priorities.

### **YOUTH WORK**

Contact: youthwork@north-ayrshire.gov.uk

Youth Work is an educational practice contributing to young people's learning and development. Youth work engages with young people within their communities; it acknowledges the wider networks of peers, community and culture; it supports the young person to realise their potential and to address life's challenges critically and creatively and it takes account of all strands of diversity.

### **ADULT LEARNING**

Contact: adultlearning@north-ayrshire.gov.uk

Community based adult learning covers a wide variety of learning opportunities which target learners who have multiple barriers to opportunity, focusing on disadvantaged individuals and communities. Using a Social Practice Model, learning is built around the experience and needs of the learners and is underpinned by the three core principles of the Adult Learning Statement of Ambition - Learning is Lifelong, Life-wide and Learner-centred.

### CAPACITY BUILDING

Contact: adultlearning@north-ayrshire.gov.uk

Community Capacity Building is the support that community groups access to help them address issues which are important to them. 'Capacity' describes the range of resources that people have – knowledge about their area or common interest, skills and ideas, shared experiences, and material resources like which are a grant and ideas, shared experiences.

# The new Community Learning and Development Strategic Plan is Launched



North Ayrshire Council is striving to make communities stronger through its Community Learning and Development (CLD) Plan 2024 to 2027.

Adult learning, youth work and capacity building are the foundation of the plan – which has health and well-being, Community Wealth Building and workforce development at its core. Tackling inequalities and the need to target resources are also covered.

The views of people living in communities; Council partners including schools, colleges and third sector organisations; volunteers and staff have been vital in developing the plan, which local authorities are legally bound by the Scottish Parliament to develop every three years. The plan offers a framework that helps to empower people of all ages, individually and collectively, to make positive changes in their lives and in their communities. This is done through supported learning for adults and families, personal development and active citizenship to create stronger, more inclusive communities.

"What we are aiming to do is continue the good work that has been done previously to help residents across North Ayrshire learn, develop new skills and improve their own life chances while boosting their communities. There are many great opportunities within the plan for community development and individual learning. We want to ensure everyone – especially those who are vulnerable or marginalised – has access to learning opportunities and nobody is left behind."

Councillor Alan Hill - Cabinet member for Communities and Islands

The Community Wealth Building economic model – which sees wealth being retained in North Ayrshire thanks to the council and partners increasing employment and using local produce and resources - is at the heart of the continuing drive to improve life for residents.

Achievements from the previous CLD Strategic Plan (2021 to 2024) across the six Localities include the success of Community Asset Transfers, food larders, participatory budgeting – which sees communities deciding how they want to spend public funds – and Community Investment Fund support.

A community consultation exercise and workshops, focusing on learners, have been held to help identify any gaps in services.

At a recent Cabinet meeting (29 October) the CLD Plan was approved. The new plan can be viewed in full on the North Ayrshire Council. What Side 9 - 62

### Joint cabinet

Young people met with key Council decision makers at Saltcoats Town Hall this week to tackle a host of hard-hitting issues at the latest Youth Joint Cabinet meeting. The morning session taking place during National Youth Work Week was held on Tuesday 5 November.

It was the latest in a series of joint meetings involving North Ayrshire Council's Cabinet and Senior Officers alongside Members of the Scottish Youth Parliament and the Youth Council Executive.

Representing all of North Ayrshire's secondary schools, almost 100 young people attended from Irvine Royal, Greenwood, St Matthews, Kilwinning, Largs, Auchenharvie, Ardrossan, Garnock Community Campus, Arran High and Lockhart Campus.

With other events already underway, the lively session run by North Ayrshire Youth Services also featured representation from North Ayrshire's Youth Work Modern Apprentices, the Youth Executive, school youth forums, Pupils Parliament's and Police Scotland.



The discussions centred around key themes decided upon by young people prior to the event, including:

- North Ayrshire Council's Budget Engagement
- United Nations Convention of the Rights of the Child (young people's rights and youth voice)
- · Youth crime and anti-social behaviour
- Health and wellbeing
- Activities and opportunities

The young people were also shared an update on the launch of the new North Ayrshire Community Learning and Development Strategic Plan 24-27.



### Joint cabinet



Cabinet Member of Education and Young People, Councillor Shaun Macaulay who opened the event said: "I am astounded by the number of enthusiastic young people who have given up their time today to participate in the latest Joint Cabinet.

"November marks our 30th Joint Cabinet meeting. As a local authority we are proud to be one of only two Councils offering this impactful approach to youth participation that ensures young people remain at the heart of our decision-making process.

"A key milestone of National Youth Work Week, we have used the event this morning as a platform to raise awareness of the importance of working upstream

"Put simply, this is all about using youth work proactively to provide vital support to help local young people to unlock their potential in North Ayrshire.

"By giving them a voice and raising awareness of important topics including our ongoing Budget engagement, we have been able today to understand young people's unique perspective and most importantly determine their key priorities and the actions required to build a fairer and equal North Ayrshire for all."

During the round-table discussions, the format included a combination of listening to the experience of young people directly and encouraging attendees to scan a QR code and contribute online via the Council's Youth Participation digital platform.

Young People's Champion, Councillor Chloé Robertson was proud of the young people taking part in the event. She said: "Thank you to our inspirational young people for attending today's Joint Cabinet meeting who spoke with courage and determination on behalf of their peers. "Joint Cabinet is a vital part of the Council's Youth Participation strategy, it allows pupils to learn more about how their local authority operates, while forming an important part of the Council's approach to give young people a voice.

"The action-packed morning was a brilliant example of the power of youth voice in action and the Council's commitment to UNCRC Article 12 that states the importance of ensuring that children and young people have the right to express their views and have them considered when decisions are made that affect them."

A full report of feedback will be available in January 2025.



### National Youth work week Conference

We had a blast in the final event of National Youth Work Week - our annual Youth Conference

A <u>#youthparticipation</u> event packed with fun and exciting workshops, the day brought pupils from Irvine Royal, Arran High and Largs Academy together with our locality youth work teams, their local MSYPs, our Youth Executive and the Council's Energy and Sustainability team for a <u>#youthwork</u> event to remember.

Thank you to the young people for giving it their all across the four engaging workshops!



#### These covered:

- **How to become a community super hero**: where attendees had the chance to appreciate just how much of an impact they can make locally and what pledges they can take going forward to better their communities.
- **How to safely navigate a gaff**: a drama-led session where events unfold at a party. In this session, the young people were taught about the dangers of underage drinking and other risk-taking behaviours and what to do when things go wrong...
- **Escape room challenges**: Here, the problem-solving session explored climate change and the biodiversity crisis and what can be done now to prevent further nature loss and damage to the environment. Young people also made their own climate pledges.
- Mobile phone use at school: This session explored what school was like for Millennials
  and considered how Gen Z's can reap the benefits of digital technology but also
  understand its impact on interrupting learning in classroom settings. It also provided
  coping mechanisms if policy was to be introduced where phones were ever prohibited in
  school.

Finally, the young people had the chance to cast their votes for Youth PB and engage on the Council Budget proposals.

### Primary 7 Youth Council

Youth voice and participation is something that is really important to us as we continue to provide opportunities for children and young people to speak up on issues important to them.

Back in September, we hosted our annual Primary 7 Youth Conference at Ardeer Community Centre where we welcomed 125 young people.

Garnock, St Palladius, St Peters, Blacklands, Woodlands, St John Ogilvie and Skelmorlie

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primary schools were part of the action, all joining forces to take part in 4 interactive workshops.

The youth work sessions focussed on:

- Workshop 1 Cyber Explorers Fun and interactive session with support on how to navigate our new Cyber Explorers youth work programme, and completing cyber missions towards a digital world. Answering questions along the way, the young people used the opportunity to share their views and feedback and consider how to stay safe online.
- Workshop 2 The Promise This interactive workshop was a fun way to learn what it means
  to be care experienced, the stigma that young people who are care experienced may face
  and to give young people the chance to share a positive message with those who are care
  experienced #KeepThePromise
- Workshop 3 **UNCRC North Ayrshire** Pupils helped to localise their rights working with a graphic artist to show what rights mean to young people here in North Ayrshire. As well as this, the young people looked at a child friendly reporting system when it comes to their rights and who and what they need to ensure their rights are being upheld and respected.
- Workshop 4 Wellbeing in the Digital World This interactive workshop helped pupils
  identify the differences between real life and the online world. Everyone was encouraged to
  look inwards and identify where they might change, elaborate or hide their true selves within
  the realms of social media platforms.





### Joint Youth Forum

We welcomed 40 of our youth voice reps for Joint Youth Forum. An interactive day engaging on cyber resilience, wellbeing in the digital world, UNCRC child friendly reporting and looking at themes for our next Joint Cabinet.

Locality and thematic groups that participated included our locality based youth forums, young carers, sports leaders, New Scots and LGBT Forums.

The main focus of the day was exploring our UNCRC rights journey and what would child friendly reporting look like for young people in North Ayrshire.

The groups provided some invaluable data that will form the start of the engagement process into the Councils embedding of UNCRC practice. Young people stated to have effective rights reporting we should:



- Train and support decision makers on rights and supporting reporting.
- Have a localised reporting mechanism, for example an app.
- Have champions in each service that can be a point of contact - one trusted adult.
- Create a promotional campaign about rights and support on what can help you if you feel your rights have been breeched.





### Members of Scottish Youth Parliament

Our MSYPs attended the national sitting of the Scottish Youth Parliament in October. Along with the Scotland-wide membership they were involved in delivering their motions in the debating chamber at Holyrood.

Representative of Cunninghame North, Adam Johnston put forward his motion "that all public transport should be made accessible and safe for people with physical and neurological disabilities, including improving support for physically boarding transport and pre-booking services".



There were 15 motions covering a range of issues that can affect young people, the wider community, and the general population. The topics included anti social behaviour, broadband for rural areas, global climate reputation, protecting university funding, cost of living education, xenophobia and racism, training for transport workers, vaping adverts, Gaelic education, mental health in curriculum, femicide, student and apprentice support, period products, BSL in curriculum.

After all motions were presented a vote took place to decide which motions went forward, from these Gaelic education was the only motion not to be supported. Adam will now form part of a working group alongside other likeminded MSYP's to take this motion forward and affect positive change for others experiencing similar issues.

Over the weekend the MSYP's attended various campaign workshops to discuss the following topics with other MSYP's from across Scotland, air their views and complete surveys, campaign groups were looking into the following issues:

- Increased mental health training and education
- Invest in and protect youth work services
- End gender-based violence



### Members of Scottish Youth Parliament

Freya Fitzsimmons was also offered an opportunity to contribute to the closing remarks for the entire sitting. Freya prepared a speech regarding the changes she would like to see over the next 25 years. She highlighted that all young people have the right to have their voices heard but to support this we need more support staff such as youth workers and the correct structures in place such as pupil councils in schools and youth forums in every locality.

The four MSYP's really enjoyed the event, they had the opportunity to meet MSP's at the parliamentary reception as



well as other MSYP's from all over Scotland providing the opportunity to discuss their roles and the work they are involved in locally. They felt immensely proud of their opportunity to sit in the debating chamber that would normally be filled with MSP's and represent not only their local communities but young people from across Scotland.



### Arran Youth Association MHWB Retreat visit

Our MHWB Project Worker joined the AYA young people during their stay at the Inverclyde centre in Largs for the mental health retreat. Bringing a light touch mental health input to support the other activities scheduled during their stay.

With the Inverclyde Centre having such lovely surrounding we decided to get the young people outdoors where we spent some time in nature. Looking at our online person vs our real person and diving into the differences or similarities that can cause a chaotic brain, meditation and outdoor crafts based on and using some of the things found in nature on a walk.



This workshop worked well because it engaged the young people in a variety of ways. As this was a mental health retreat for young people, it focussed on relaxing, taking time for ourselves and ways to equip ourselves to do this in amongst a busy lifestyle. Incorporating a bit of awareness and understanding around the digital world opened conversations within the group and they brought forward their own experiences of the digital world and the impact that they have seen on their own mental health.



The young people gained toolkits to support their mental health and wellbeing and had time to look at the digital world from another perspective which hopefully encouraged them to recognise behaviours and realise which parts may be healthy and unhealthy for the mind.

"We were delighted to have Vicki and the team at our wellbeing retreat. Vicki's team had visited last year's event, so the young folk were looking forward to seeing her and knew they were going to get a nice relaxed session with some useful tips and thought-provoking discussion. We had a lovely time in the forest hugging trees, hunting for bugs and just taking a minute. It was really worthwhile for the

young folk to reflect on their online self v real world self and how busy their brains can be due to screens. Thanks again to the team. We hope we can do something similar again in the future!"

Graeme Johnston

HEALTH AND WELLBEING

# Creating Bee You Mental Health Ambassadors in schools

The Bounce Back Your Resilience programme was created to support primary aged young people with their understanding of mental health and wellbeing. Young people completing their apprenticeship in youth work take the lead with support from our MHWB worker and deliver this to the senior end of primary schools in order to establish young people peer support models within the school community. This is taken by further by the primary 6/7s that have attended the workshops to the lower end of the schools in a variety of ways chosen by the school.

By giving a group, the basics and understanding of topics surrounding mental health and wellbeing we are embedding change and empowering young people to support others in a structured way. Establishing this peer support model the design was first and foremost to support schools mental health and wellbeing by giving students a outlet to discuss their feelings and challenges to their peers who can relate.

The design was created with emotional intelligence, empathy and active listening in mind which from there can be built into healthy, supportive peer to peer relationships. The model supports inclusivity encouraging young people who may feel disconnected to form meaningful relationships which can form a sense of belonging and in turn support MHWB.

This programme has become widely sought after across North Ayrshire and has already reached 15 schools since starting in 2023 and has schools lined up for 2025 already.

Schools have been continuing this peer support model in a variety of ways within the primary schools:

- Some have chosen to highlight their ambassadors with pictures and information sharing on the walls and school corridors
- Ambassadors will wear a Hi-vis vests to show they are a supporting ambassador during break times
- Peer support sessions for infants (P1 and 2)
- Active story telling about resilience
- Health & wellbeing treasure hunt and games
- Created a sensory walkway to support neurodiversity, with individual ambassadors
- Held assemblies
- Summer stalls with MHWB toolkits





HEALTH AND WELLBEING

# Creating Bee You Mental Health Ambassadors in schools

At the end of the 6 week block, we will highlight to the young people that we can come back to support their ideas or help them pull together their ideas to continue the peer support model.

The young people have embraced this concept and it is wonderful to see this continuing as a rolling support throughout the year groups across North Ayrshire Schools.

"The pupils really enjoyed the Bounce-back sessions, the support offered from North Ayrshire Youth Services and Vicki was welcomed by all, the sessions were engaging and tailored to topics that enhanced Health & Wellbeing, in particular mental health.

Relationship building was evident throughout the sessions and pupils benefitted from the informal and fun way that sessions were delivered. Pupils were given opportunities to build confidence and self-esteem and some pupils who would not normally participate in speaking out were keen to do so. This provided a different learning style through shared experiences and allowing time to discuss and explore the different topics each week, while participating in activities using alternative resources and being flexible in their approach."

Laura McEwan, Inclusion Officer - Hayocks Primary





ATTAINMENT & WIDER
ACHIEVEMENT

# Duke of Edinburgh - Silver Qualifying Expedition

### Ardgartan Peninsula, Southern Highlands of Scotland

This quarter, our Duke of Edinburgh coordinator supported 13 young people to complete their Silver Expedition in the Southern Highlands of Scotland for 2 days of outdoor exploration.

These young people, as a result have become more confident and enthusiastic and are now ready to start their Gold Award.

The trip has in turn improved their team work skills, resilience, outdoor skills and formed new friendships from other schools and communities across North Ayrshire.







Active Schools has made a great start to the new Academic Year.

# School Delivery Plans

All Active Schools Co-ordinators have now completed their School Delivery Plans which they share with all schools to plan their Extra Curricular Programme. This tool allows us to provide as many equal opportunities across each locality within the academic year and target young people term on term.

## Events calendar

Our Events calendar has been completed this quarter and distributed to the relevant school staff and lead contacts. Across the Primaries,



Secondaries and ASN establishments the Active Schools team will will offer 12 North Ayrshire wide Events across the calendar year as well as their own cluster calendars. So far we have delivered Badminton Big Hit Festival and Girls Spar 7's Football with over 200 young people from several schools take part.

## Teacher CPD

After some reflection and consultation with key stakeholders we have taken a new approach to our CPD calendar this year. Each Co-ordinator will work closely with school staff across their own localities instead of North Ayrshire wide. This approach will allow us to look at the training needs of the staff as well as make this more accessible within their own areas. We will assess and monitor this across the academic year.







## LEADERSHIP

HEALTH AND WELLBEING

## Young Ambassadors:

Recruitment took place this quarter and seen 170 young people ranging from S1-S6 attend our local Young Ambassador Conference at the Portal, Irvine. Some of the content they learned on the day was around the Role of the Young Ambassador, PB Workshop around Funding, Social Media training, Practical Delivery Experience and Team Building. This event was a real success and feedback from the young people has been fantastic. We look forward to them putting this training into action across the Academic year



170

## North Ayrshire Sports Acqdemy (NASA):

In August we seen the start of our NASA programme with 158 S5-S6 start their leadership journey at phase 1. All 9 secondary schools as well at Lockhart have representation. They attended a 6-week programme with their Co-ordinator who delivered content around Safeguarding, Model Sessions, Practical Delivery and Introduction to Active Schools. Phase 2 has now started with 114 pupils following their pathway sports(Football, Netball, Multi-sport and ASN) to and upskill them to prepare for future delivery come January.



158

### Active Fitness:

Young people across five academies have started the Active Fitness Programme where they will work towards their Level 6 NPA qualification. Their college placements have started in partnership with Ayrshire College back in September and more recently are now attending their 8-week gym placement across KA Leisure facilities.



### Active Outdoors:

As this programme comes to an end 17 young people will now complete their outdoor placements with several partners. Once this is complete they will put their qualifications into practise in January and will be supported across this time with Outdoor establishment's to deliver outdoor activity.









# ACTIVE SCHOOLS AND COMMUNITY PARTNERSHIP OFFICERS

HEALTH AND WELLBEING

### THE AIM OF THESE ROLES

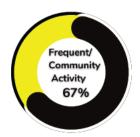
Work with key partners/stakeholders to remove the barriers for young people within Care Experience and to access Sport and Physical Activity opportunities across North Ayrshire to lead a healthier lifestyle.



From the stats below (which have been taken from March 24 till now) our Active Schools and Community Partnership officers (ASCPO's) have delivered 38 Experiential opportunities for young people within care experience or part of our 3rd sector organisations. These have consisted of Residentials to Inverclyde Sport Centre, Day Visits to local Leisure facilities and Team Building days at Gowanbank and Craufurdland Estate. This has allowed the young people to move into more frequent activity which consists of Extra Curricular programmes within a school environment or move into community provision where they can access a local community club or attend KA Leisure facilities.

# Experiential Opportunities Delivered





Number of Participants Targeted 360

The next quarter will see us to continue to work with key partners across Health & Social Care, Schools and 3rd Sector organisations to support the young people across North Ayrshire.







### **CELEBRATING SUCCESS**

HEALTH AND WELLBEING

## DOUBLE AWARD WINNER:



We are delighted and proud of Connor Patterson a double winner for the following awards, Coaching, Officiating & Volunteering Award and the Eric Liddell Recognition Award.



Connor a former North Ayrshire Sports
Academy pupil and now a current member
of our Team Inspire Leadership group
commits between 15-20hrs per week where
he has coached, mentored, supported P7
leadership programmes, supported P6s to
lead activity in the playground, coached
school Football teams, refereed at inter
school events, ran inter school events,
organised school fun days, supported North
Ayrshire wide events, led on community
clubs, supported club sessions, organised
fund raising and generally supporting school
sport on a daily basis.





He is a true asset and school sport in Stevenston would not be the same without him. He eats, sleeps and breathes everything that Active Schools stands for and the schools he has involvement in are richer places for having him there.

**WELL DONE CONNOR!** 







## Care Experienced Week Celebration



The purpose of the event was to celebrate our team's work, the work of North Ayrshire wide Corporate Parents and the achievements of our Care Experienced young people over the past year. We highlighted our Team's development of the Champions Board and Promise Champions Network, we had a feature on employability support, shout outs to North Ayrshire-wide

Corporate Parents, an introduction from our Promise Delivery Partner Clare Morris, and an on-stage discussion with Corporate Parents from MCR Pathways, Active Schools, Educational Psychology, Dance Therapy and the ESOL Hub based in Auchenharvie Academy.

The event was well attended with great engagement from both Corporate Parents and young people. 61 adults and young people attended. Attendees commented on there being a good balance of content between our work, North Ayrshire-wide work and young people's work.

There was a mixture of content applicable to a variety of ages. Our Health & Social Care Councillor, Margaret Johnson felt so encouraged that she provided a word at the end to say how inspired she felt by the work she had seen and she plans to sign up as an MCR Pathways Mentor as a result!

This event was very important in terms of our Youth Work/CLD Strategic Plan Priorities to:

- Highlight positive destinations that our young people can and have accessed
- Share young people's experiences in a non-stigmatizing way
- Promote and celebrate young people's health, wellbeing, attainment and achievement
- Showcase the ways we are reducing poverty and inequality for Care Experienced young people
- Provide feedback to young people about what has happened over the past year in response to what they have said they wanted to see improve or continue



POSITIVE DESTINATIONS FOR 16-19 YEAR OLDS

## Modern Apprenticeship Programme

### A Day in the Life of a Modern Apprentice Youth Worker



Our Modern Apprentices were invited to take over national youth work agency, Youthlink Scotlands, social media channels for the day as part of Scottish Careers Week promoting Modern Apprenticeship programmes.

The partnership with Youthlink and Skills Development Scotland seen our MA's take over Youthlinks Instagram page, posting 7 videos throughout the day, this highlighted the Youth Work apprenticeships and showed a day in the life of a Youth Work Modern Apprentice.

They were delivered in a fun and engaging way utilising current trends to gain as much engagement as possible. With our young people at the heart of planning and creating the videos with their keen knowledge of current social media trends. Their confidence in creating and appearing in the videos also contributed to the activities success.

The day was a success with:

- Increased engagement in Youthlinks Instagram one reel broke their previous record of 1000 engagements by reaching over 5000.
- MA's contribution singled out by Comms Manager at SDS prompting future collaborations
- Reels gathered over 13000 impressions
- Over 550 engagements and reactions.

All the reels can be found here:

https://www.facebook.com/share/r/14jSLA7W6x/https://www.facebook.com/share/r/15kBxHjDx1/https://www.facebook.com/share/r/1GtWRCYv5g/

EMAILS FROM EDDIE
NISBET (YOUTHLINK)

"JUST CHECKING SOME
OF THE STATS - QUITE
INCREDIBLE. ONE OF
THEIR REELS HAS HAD
OVER 5,000 VIEWS
ALREADY! THE FANS
WENT WILD."

# Cyber Resilience - Magazine Project



A partnership project with Education Scotland and White Water Writers, where our Cyber Resilience Worker worked in partership with Greenwood Academy, Police Scotland and Irvine Locality Team identified six S2 young people to create a magazine for Primary 6 and 7 children.

The magazine content focussed on cyber safety, how to spot scams, fraudulent emails, hacking and secure passwords. The young people created characters in the magazine that mirrored themselves and created real cyber crimes and scams. From there they worked with writers and designers to create story boards and their characters .

The young people that were identified, were 6 young boys who have been involved in anti-social behaviour at the location the programme took place. The goal was to create positive relationships with the centers committee members and supporting the young people to understand the centers worth. By creating something worthwhile within the center, the boys then gain some ownership and protect local buildings.

The magazine will be published nationally across Scotland for other pupils to learn the dangers of

Cyber and has since been developed into a Mural Project at Towerlands Community Centre. A partnership with local graffiti artist has allowed the young people to learn about how graffiti is an art and the journey that he has went through and to offer a positive outcome from the topic of vandalism.

"The Cyber Explorers mural is their way of giving back to the community and re-gaining the trust and respect of the many community groups operating at Towerlands so that everyone can move forward together. So far, we've collaborated to map out a design with key elements celebrating groups like the knitting club, Irvine Pipe Band and the dachshund group that all operate out of this important community hub."



This three-day project was positive. They gained a great understanding of what it takes to run a community center and the voluntary hours that the committee put in.



## New Scots

### New Scots are heading for the hills

New Scots from across North Ayrshire have been exploring the Scottish hills with a purpose, as part of a new Adventure Group initiative aimed at achieving mountain-leading

qualifications.

Participants have climbed hills such as Beinn Dubh near Luss, enjoying the stunning views across Loch Lomond. The group consists of seven New Scots and five care-experienced young people, aged 17 to 19, who are developing essential hillwalking skills.



in various activities, including skills sessions at Culzean Castle and Country Park and a two-day mountain hike at Gowanbank outdoor activity base in Darvel. These adventures are providing them with hands-on experience and the opportunity to engage with Scotland's beautiful natural environment.

Funding for these activities has come from several sources, including the Council's Community Learning and Development team, Sport Scotland's Active Schools programme, the Multiply

community programme (which helps adults improve their numeracy skills), The Outdoor Partnership, and the Ukrainians in North Ayrshire Committee. The group is being supported by Council Locality Link Worker Lucy Russel. The goal is to enable participants to lead mountain walks within their communities, fostering a connection to the outdoors while promoting physical well-being.



Additionally, the outdoor education qualifications gained could open pathways to employment in the future.

The Adventure Group exemplifies the potential of outdoor learning to empower individuals, build community connections, and offer memorable experiences in Scotland's remarkable landscapes.

## New Scots

### ATTAINMENT AND ACHIEVEMENT

### Celebrating the Contributions of Volunteers in North Ayrshire

In August, the invaluable impact of ESOL and New Scots volunteers across North Ayrshire was

celebrated. In partnership with The Ayrshire Community Trust (TACT), appreciation was shown for the outstanding efforts of Scottish, Syrian, Ukrainian, and Palestinian volunteers.

These individuals have engaged in a variety of activities, including delivering ESOL support, creating community gardens, supporting food larders, and organising cultural and historical events. Their collective work has significantly strengthened and connected local communities.



New Scots have been supported to find volunteering opportunities in various settings, helping them gain valuable work experience, integrate into the community, and improve their English through active citizenship.

A total of 18 people were recognised for their dedication, with three exceptional volunteers receiving the Palladium Award for going above and beyond. Together, these volunteers have contributed more than 4,436 hours of their time, making a meaningful impact throughout our communities.

This celebration highlights the remarkable dedication of those who continue to make North Ayrshire a more united and vibrant community.







## New Scots

### Pupils are helping grow fruit and vegetables in impressive school garden

Grapes and tangerines are among the healthy foods being grown in the grounds of an Irvine

primary school, thanks to an exciting project involving children, staff, and a dedicated parent volunteer.

At Elderbank Primary, a thriving garden has been established inside a polytunnel, created a few years ago through the Pupil Equity Fund.

The project has continued to flourish, providing valuable hands-on learning experiences for the



Parent Yousif Al Ahmed, whose family has strong ties to the school, played a major role in developing the polytunnel. Originally from Syria, Yousif has helped the children grow a variety of fruits and vegetables, including chillies, white grapes, broccoli, tomatoes, onions, garlic, parsley, spinach, and cucumbers. He emphasised the importance of teaching children how food is grown, noting how beneficial the experience has been for all pupils, including those with sensory needs, such as his son with autism.

The project has not gone unnoticed. Earlier this year, Yousif received a Volunteer Recognition Award from The Ayrshire Community Trust (TACT) for his outstanding contribution. His work serves as a wonderful example of community collaboration, with New Scots sharing their knowledge and enriching school life.

Children like Cody Lee, 10, and Charlie, 11, have enjoyed participating in the garden, with Cody expressing excitement about growing pumpkins, apples, and oranges.

Charlie shared that his nan's passion for gardening inspired him to get involved.

Elderbank Primary's growing project also reflects the importance of children's rights, such as the

right to healthy food outlined in Article 24 of the Convention on the Rights of the Child. This initiative showcases how schools can provide engaging, hands-on opportunities that promote health and well-being.

https://youtu.be/NaYCN0uE8rs

## Multiply

### External referrals reach landmark figure!

Multiply are delighted to provide an exceptionally the positive update regarding our 1:1 learner referrals. In September 2024 we reached 100 learner referrals from our external partners. The current figure as of November 2024 is 122. We appreciate the trust and confidence shown in our project by CEIS, DWP, NHS Ayrshire & Arran, Ayrshire College, Turning Point Scotland, TACT, EQUAL and NAC's Employability Service. Alongside our drop in sessions, group work delivery and online support, our 1:1 cohort are an essential part of our adult learning provision.

















#### **ADULT LEARNING**

### Multiply Numeracy Qualifications at Ayrshire College

Multiply were approached by the staff at The Hive to provide numeracy input/support for their learners who are part of the Intro To Careers course. After productive meetings with our partners at Ayrshire College, Multiply staff proceeded to provide an 8 week accredited numeracy course to compliment their learning. The aims of the course were to engage the learners with real life numbers. Lessons on finances, problems solving, weighing and measuring with the aim of improving life skills as well as improving confidence with numbers. Providing accreditation also gave the group and introduction to a more formal college experience, which will prepare them for further study as they move into mainstream curriculum. Most of the learners embraced this opportunity and engaged extremely well. Each participant pushed themselves to complete the programme, which shows resilience, and increased their self confidence.

30 students have completed Level 3/4 numeracy qualifications, that are currently being verified by SQA









# The Multiply Project

### **Community Qualifications Case Study**

Working in partnership with the ESOL team, we have worked closely with a learner who previously had limited access to education and had no formal qualifications. This learner has gone through level 1 number processes and level 1 handling money units with the aim to secure SQA recognised qualifications.

The learner was able to compete the level 1 assessments with ease. The learner then progressed to a level 2 assessment, which she was able to complete and pass the unit successfully. Community based adult learning allows learners to engage in an informal way. Learning this way learners feel a lot more relaxed and can sometime be more engaged. Delivering SQA qualifications within the community has been a great way for people to gain confidence in learning and increase self-esteem.

The learner felt a sense of achievement from completing the assessments. Gaining the qualifications has enhanced her confidence and reduced her anxiety around learning. She now has SQA recognized numeracy qualifications she can put on her CV.









## Ggelic

#### Beginner Gaelic language class

This quarter has seen the start of a new Beginner Gaelic language class

We had over 20 enquiries received to learn Gaelic. A tutor was sourced to take the class which is being taught over zoom. 10 new learners from North Ayrshire have now signed up to the weekly Gaelic class and are now on their journey in learning Scottish Gaelic and culture.

#### Gaelic Scrabble Game

When the Gaelic Scrabble game was released in 2023 one of our Arran-based adult learners purchased several sets and donated one to the Gaelic team with the suggestion that it might be good for our learners to get together in an informal setting and practise their Gaelic vocabulary skills while playing a game. Several learners were interested in taking part and there have been various sessions since then with more new people coming along to join in. Information was circulated around the local learners and North Ayrshire's social media platforms as well as relevant local Facebook pages on Arran.

For some the focus has been on improving their Gaelic, for others it has been about the sociable aspect of getting together with people with a similar interest, increasing not only their Gaelic knowledge but also their social inclusion and both physical and mental wellbeing.

The games are always played in a spirit of supporting one another to get good results, with the actual winner not important. The team-building element has contributed to their overall learning.

The sessions now take place every couple of months and are a useful adjunct to formal lesson learning. Further sessions are planned with the next one on 25th November.

The fun element of playing a game has meant that people lose their inhibitions and immerse themselves more fully than they might always do in a class setting. They also learn from each other, sharing vocabulary and knowledge; this encourages development in their learning at their own pace and the chance to use their language skills learnt previously.

### **ADULT LEARNING**



#### Gaelic Scrabble Game cont...

People also come along who are not engaged in regular learning (including holidaymakers) so it has been useful for learners and others to get to know people who are also interested in the Gaelic language.

As regular language classes are now held online, it has been very useful to offer people the chance to get together in person and practise talking, not just finding words for the game but expanding into general conversation. The sociable aspect of this is very important. Their Gaelic language skills have also improved.

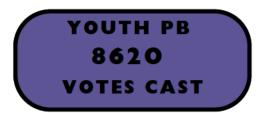


## Participatory Budgeting



### **Current PB updates:**

• PB 24/25 (Locality and Youth) voting has now concluded



TOCALITY PB
7222
VOTES CAST

- A total of 299 applications were received from projects across North Ayrshire (185 submitted to Locality and 114 to Youth), of which 246 (168 for Locality and 78 for Youth) progressed to the public vote following an eligibility review by our volunteer Community Reviewers, Youth Forums and Modern Apprentices.
- This year the voting process for young people has been moved onto the Shaping North
  Ayrshire site (where the Locality voting process takes place), providing a more equitable
  opportunity, as young people can now access full project information rather than the
  abridged bios needed for the Young Scot site. Additional development on the site enables
  Youth PB voting to be restricted to young people, while also enabling them to vote in
  Locality PB if they choose to.
- As in previous years, voting is available offline in libraries or through CLD-led support to community groups if requested to ensure barriers to access are lowered. Paper votes will be added to those made online ahead of the results being announced in late November.

For full results please visit: https://northayrshire.communitychoices.scot/



ParticipatoryBudgeting@north-ayrshire.gov.uk









## Food Insecurities

### The Fairer Food Network & Larder Updates



- The Fairer Food Network now comprises 16 community larders and a supported waste café model on Arran.
- The Fairer Food Network met on teams on 2 Sept and heard from Money Matters. Money Matters are looking to expand the number of larders where they are currently hosting pop ups to reach out to more households.

#### **Environmenstrual Week 2024**

 The Fairer Food Network were again involved in raising awareness for Environmenstrual week in Oct 24. Facilities Management purchased over £15000 worth of environmentally friendly washable period products which were distributed throughout the network.



**Argyle Community Shop and TCS** 



**Choices Community Shop** 

### **Challenge Poverty 24**

Challenge Poverty 24 took place week commencing 11 October and North Ayrshire Communications team provided excellent coverage across social media to promote the larders and thanking the growers for all the donations of fresh produce during the summer months. All households who used their larder during the week of Challenge Poverty did not have to pay. This was funded by a community benefit received from Amaresco for £3000

### **Castlepark Community Centre**

 Castlepark Community Association would like to restart the community café and in support, the Fairer Food Network budget, underpinned by a working agreement, will provide £1000 to cover the purchase of food for a 10 week period to get the café started.



# Funding Support

### LPP Community Grant Awards (2024/25)

Community grants totalling £177,574.98 have been awarded by the Locality Planning Partnerships to date.

### **External Funding Levered In (2024/24)**

To date £514,444 external funding has been levered in by third sector organisations.



#### Funding Support & Advice to Community Groups and Colleagues (2024/25)

- 6 Funding Workshops have been delivered
- 30 Funding Updates have been circulated to to community organisations and colleagues
- 958 members have now joined North Ayrshire Virtual Funding Centre Facebook group
- 916 log-ins to GrantFinder and 1,498 searches have been carried out





# Community Benefits

Significant support has been provided by RJ McLeod, currently on site at Ardrossan Campus through a range of initiatives, which have featured in the autumn edition of the Community Benefits Newsletter (which you can read here: https://northayrshire.community/wp-content/uploads/2024/11/CB-Newsletter-November-2024.pdf).

The most high profile example to date has been the partnership that has developed between the business and Ardrossan Winton Rovers CIC, which represents the most extensive support provided through community benefits since the launch of the Wish List in October 2021. This was sparked by a request for sponsorship support through the Wish List, leading to a conversation between the two, and the result has been the provision of in-kind support equivalent to 10 wishes, enabling a new changing block to be installed at the site:

- Drainage
- Site clearance
- Groundworks
- Levelling for changing unit
- Traffic management and signage
- Road permit help/drawing submission
- Disposal
- Help with craneage
- Footpath works/access ramp
- Shower outfall from unit.

Between September and November, the following community support has also been provided through the Community Benefits Wish List:



THE NEW BLOCK BEING CRANED INTO POSITION

- £330 donated to Saltcoats Christmas Carnival from SSUK
- £3,000 donated to the North Ayrshire Fairer Food Network from Ameresco
- 2 laptops donated to the Three Towns Community Shed by Re-Tek
- 4m square paving slabs donated to Beith Community Development Trust by McLaughlin Construction

