



North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

## COMMUNITIES AND EDUCATION DIRECTORATE

**Proposal to amend the primary school catchment boundary,  
directly affecting the following schools:**

**Mayfield Primary School  
Glencairn Primary School  
St Anthony's Primary School  
St John's Primary School**

### REPORT BY HEAD OF SERVICE (EDUCATION)

This document has been issued by North Ayrshire Council for consultation in terms of the Schools (Consultation) (Scotland) Act 2010

This document can also be made available in other formats and community languages.

本文件也可應要求，製作成其他語文或特大字體版本，也可製作成錄音帶。  
ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਾਰਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ।  
درخواست پر یہ دستاویز دیگر زبانوں میں، بڑے حروف کی چھپائی اور سننے والے ذرائع پر بھی میسر ہے۔

Na życzenie klienta, informacje te mogą być udostępnione w innych językach oraz formatach.

**North Ayrshire Council  
Communities and Education Directorate**

**Catchment Boundary Amendment  
Saltcoats and Stevenston**

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## 1. Executive Summary

1.1 The Council approved a planning application to build up to 370 new homes at Mayfields, Saltcoats. This will result in the construction of new homes across the following primary school catchment boundaries:

- Mayfield Primary School
- Glencairn Primary School
  
- St Anthony's Primary School
- St John's Primary School

If the existing boundary lines are left unchanged, it would lead to a situation whereby homes in the new development would fall within the catchment areas of Mayfield and St Anthony's primary schools, or Glencairn and St John's primary schools, which are further away. Some of the new homes would be built across the catchment boundary line.

1.2 Work has been undertaken to assess the impact of the new development on existing school catchments and to examine any feasible options for change. The map at Appendix 1 shows this in more detail. Four options were considered as part of early engagement with the local school communities:

- Do nothing
- Amend catchment boundary around the new homes
- Rezone 5 existing streets to Dykesmains Primary School
- Rezone all new homes to Mayfield Primary School - preferred

1.3 On Tuesday 29 November 2022, Cabinet (Education) approved a statutory public consultation on the preferred option to rezone all of the new housing development to Mayfield Primary School (non-denominational) and St Anthony's Primary School (denominational).

1.4 The consultation will commence on 9 January 2023 and close on 2 March 2023. A public meeting to discuss the proposal will be held at 6.30pm on Wednesday 18 January at Saltcoats Town Hall, 17-21 Countess Street, Saltcoats KA21 5HP.

1.5 Following the conclusion of this consultation, a report will be prepared for consideration and approval by Cabinet in Spring 2023 (see timeline at Appendix 2).

## 2. Strategic Context

### 2.1 Council Vision

North Ayrshire Council's Plan, 'North Ayrshire: A Council that is Fair for All,' sets out our key aims and ambitions over the five-year period 2019-2024. Our mission is "*working together to improve well-being, prosperity and equity in North Ayrshire*".

Our Council:

- recognises there is strength in doing things together;
- engages with, listens to and supports communities to be active partners in what we do;
- believes in fairness, tackles inequality and bases its decisions on these values;
- is ambitious, determined and committed to improving North Ayrshire;
- acts early taking a preventative approach;
- focuses resources towards our priority outcomes;
- innovates and drives positive change, embracing technology, to provide valued and cost-effective services for our communities; and
- makes sure its voice is heard – locally, regionally, and nationally – to influence decision making and to attract investment.

Our priorities are centred on our people and places:

Aspiring Communities

- active and strong communities
- children and young people experience the best start in life
- inclusive, growing and enterprising local economy
- people enjoy good life-long health and well-being
- people and communities are safe

Inspiring Places

- effective infrastructure and digital connectivity
- affordable, modern, and well-designed homes that meet residents' needs
- vibrant, welcoming, and attractive places
- a sustainable environment

## 2.2 Education Vision

North Ayrshire Council's Communities and Education Directorate shares the Scottish Government's ambition of excellence and equity for all, underpinning the approach to delivering Scottish education. As stated in 'Scotland's Learning Estate Strategy: Connecting People, Places and Learning':

*"Improving the education and life chances of children and young people are key priorities for both local and Scottish Government. Providing our children and young people with the best possible start in life and ensuring that all learners reach their full potential is critical."*

Scottish Government's 10 learning estate principles are key drivers in how we manage North Ayrshire Council's Learning Estate. By delivering on these principles, we can be confident in providing a sufficient, safe estate that is flexible, functional and future-proof. We continue to learn from the COVID-19 pandemic and the change it has affected in how we use our learning estate.

A key priority of the North Ayrshire Council Plan is ensuring children and young people have the best start in life and that we have active and strong communities. This drives our place-based approach, set out in the Education Service Improvement Plan 2022-23, and informs how we provide safe, welcoming, nurturing and inspiring

environments. We believe our learning environments promote achievement, wellbeing and enhance life chances.

We want North Ayrshire's children and young people to understand, feel part of and contribute to their community as this supports them to be the best they can be. We help this to happen through a locality-based approach to service delivery.

This means providing the right services in the right areas to address the needs of the communities we serve. The learning estate is the Council's most extensive asset and is a key pillar in supporting communities.

Through Aspiring Communities, we seek to create a society where everyone has the same life chances to grow, prosper and have fulfilling and healthy lives. Excellence and equity form the two key main aims in terms of educational outcomes.

The vision is to continue to develop a motivational learning environment that supports the delivery of positive educational outcomes for the children of North Ayrshire.

## 2.3 Equality

Promoting equality is one of North Ayrshire Council's core values. The principles of equality and fairness are central to all council activities. Equality means everyone is treated fairly and has the opportunity to fulfil their potential.

Under equality legislation, the general equality duty requires public authorities, in the exercise of their functions, to have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct that is prohibited by the Equality Act 2010
- advance equality of opportunity between people who share a relevant protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

The main method the council uses to ensure it is meeting its requirements under the legislation is through the Equality Impact Assessment process, which is used to assess policies, procedures and proposals. Following the completion of an Equality and Children's Rights Impact Assessment (ECRIA), no adverse effects have been identified as a result of the proposal. This assessment is a live document, which will evolve with the consultation and throughout the project, if approved.

## 3 Background and Rationale

- 3.1 In Autumn 2019, North Ayrshire Council's Planning Committee approved an application from Persimmon Homes to build 275 units at Mayfield Farm (now known as 'Mayfields'), over 3 phases. An additional 95 units are planned to follow in Phase 4, completing the site by 2033/34 (subject to a further planning application being submitted in the longer term).

- 3.2 Work has now commenced on site with the first 18 units planned to be completed and sold by March 2023.
- 3.3 Education and Planning Services noted in 2019 that the catchment boundary lines for the following primary schools ran through the proposed site:
- Mayfield Primary School
  - Glencairn Primary School
  
  - St Anthony's Primary School
  - St John's Primary School

If left unchanged, this would lead to a situation whereby homes in the new development would fall within the catchment areas of Mayfield and St Anthony's Primary Schools, or Glencairn and St John's Primary Schools, which are further away. Some of the new homes would, in fact, be built across the catchment boundary line, leading to confusion for parents as to their catchment primary schools.

- 3.4 Further work was undertaken to assess the impact of the new development on existing school catchments and to examine any feasible options for change.
- 3.5 A map showing the current catchment boundary lines is attached at Appendix 1. All of the new homes will have Saltcoats addresses and postcodes and the site entrance sits well within the Saltcoats town boundary.
- 3.6 In order to review the impact of the site layout upon the current catchment primary school boundary lines, the following options were considered:
- Do nothing
  - Amend catchment boundary around the new homes
  - Rezone 5 existing streets to Dykesmains Primary School
  - Rezone all new homes to Mayfield Primary School - preferred

The table at Appendix 3 outlines the advantages and disadvantages of each option. These have been presented and discussed with stakeholders as part of the early engagement stage.

- 3.7 The recommended option is to rezone all of the new homes to Mayfield Primary School, for non-denominational education, and St Anthony's Primary School for denominational education. This option makes geographical sense and current pupil roll projections (see Appendix 4) indicate that the schools can accommodate the anticipated increase to pupil numbers as a result of the change. The total number of catchment homes for Mayfield Primary School, which would absorb the majority of the additional pupil numbers, would rise in line with comparable sized non-denominational primary school catchment sizes, such as Ardeer and Blacklands primary schools.
- 3.8 This recommended option requires a Statutory Public Consultation under the Schools Consultation Act 2010 and would affect the following primary schools, as the catchment boundary for each school would change:

- Mayfield Primary School, Saltcoats
- Glencairn Primary School, Stevenston
- St Anthony's Primary School, Saltcoats
- St John's Primary School, Stevenston

- 3.9 The current roll at Mayfield Primary School is 186 pupils over 8 classes. Less than 2/3 of these children live within the current Mayfield Primary School catchment, with the remaining children living outwith the catchment area, attending the school as a result of a successful placing request application. The breakdown of the pupil roll showing numbers of children registered for primary 1 (P1) who reside within the catchment area and those outwith (placing requests) over the last 5 years is shown in the table at Appendix 5.
- 3.10 At its peak, the Mayfields housing development could contribute up to 12 children per year group to Mayfield Primary School, if all houses are zoned to its catchment. The average current catchment cohort per year group is 17 from the existing 761 homes.
- 3.11 Due to these **maximum** expected numbers and the number of placing requests into the school, it is recommended that the P1 intake for Mayfield Primary School is capped at 33 from August 2023. This means that approximately 4 places would be left for placing requests, on average, each session. This would limit the school roll to 8 classes, giving catchment children a P1 place, before consideration of placing requests (as per the current school admissions policy).
- 3.12 Whilst Mayfield Primary School was originally designed as a single stream (7-class) school at its opening in 2004, the school has operated comfortably with an 8-class structure in recent years. School roll projections indicate that Mayfield PS could cope with the predicted level of additional pupils which the new development may generate, and for this reason, it is recommended that Mayfield PS should be the non-denominational catchment school for the Mayfields development.
- 3.13 The second part of the proposal is to assign the new homes to St Anthony's Primary School catchment, which would mean a maximum of 30 new pupils. The pupil roll projection shows that the capacity of St Anthony's Primary School can comfortably accommodate these potential new children.
- 3.14 As noted at 3.7 above, the other schools directly affected by this proposal are Glencairn and St John's primary schools in Stevenston, with the potential reduction of new pupils through the proposed rezone. However, any parent/carer who wishes their children to attend either of these schools can submit a placing request, as is presently the case.
- 3.15 Local early learning and Childcare (ELC) provision will be unaffected by this proposal. Local provisions are as follows:

- Glencairn PS Early Years' Class open from 8am–6pm 48 weeks per year
- Mayfield PS Early Years' Class open from 8.45am-4.30pm 38 weeks per year
- St John's PS Early Years' Class open from 8.45am-4.30pm 38 weeks per year
- Springvale Early Years Centre open from 8am-6pm 48 weeks per year

Local private providers are:

- Treetops Too Nursery, Saltcoats
- Bradshaw Early Years Centre, Saltcoats
- Busy Bees Nursery, Ardrossan

3.16 Whilst statistically unlikely, there is a contingency plan in the event that pupil numbers exceed the maximum expected. If Mayfield Primary School grows beyond 8 classes or St Anthony's Primary School grows beyond 12 classes, the following short/medium term options would be considered to create new classrooms:

- Reconfiguration of the existing internal school spaces
- The procurement of modular accommodation

If the higher school roll was sustained over a number of years, then a longer-term solution would be considered. An increase to the number of classrooms in a school would mean an increase in the number of staff required to operate the school.

3.17 The issue, options and recommended approach were presented to Head Teachers and Local Elected Members earlier this year. No further options were identified as a result of these meetings. An online meeting then took place ahead of the Cabinet meeting held on 29 November 2022 to which the Head Teachers and representatives of the 4 primary school parent councils were invited. Staff and parents/carers were also notified about the forthcoming proposal.

## **4 Proposal**

4.1 In line with the Schools (Consultation) (Scotland) Act 2010, and as a result of engagement with relevant interested parties, North Ayrshire Council, proposes, from August 2023:

- (i) To amend the Mayfield Primary School catchment boundary line to include the whole of the Mayfields housing development (see Appendices 1 and 6)
- (ii) To amend the St Anthony's Primary School catchment boundary line to include the whole of the Mayfields housing development (see Appendices 1 and 6)

4.2 Should the proposal be approved, the P1 intake at Mayfield Primary School will be capped at 33 from August 2023, in order to ensure that there are sufficient places for catchment children in future years.



## **5 Educational Benefits Statement**

5.1 Currently, the new housing site crosses the catchment for both Mayfield and Glencairn Primary schools, as well as St Anthony's Primary and St John's Primary. The proposed change to the catchment boundary will provide children with a place at a school nearest to their home.

5.2 All schools in the area will continue to maintain a viable and sustainable school roll with flexibility to support a variety of learning and teaching approaches, aligned to Curriculum for Excellence. Teacher and staffing levels and year group arrangements will continue to be effective, and children will be able to learn within a variety of peer group opportunities, in a local context.

5.3 How will the proposal impact on future children?

Based on the development taking place over a ten-year period, the roll projection shows that Mayfield and St Anthony's Primary Schools will have capacity to accommodate the expected increase in pupil numbers.

However, this means that it is likely there will be fewer spaces for placing requests into both schools in future years. For Mayfield Primary School in particular, this could mean that, where a child attends the school by placing request, there may not be an available space in later P1 intakes for their sibling(s). This is because P1 places will be allocated to catchment children first. Once the new site is established and new children register at Mayfield Primary School, (and St Anthony's Primary School) there are likely to be only a few spaces remaining for allocation to placing requests. In order to ensure that families who may be affected receive this information, all early learning and childcare providers will receive a link to this document and will be included as consultees in this process. It should be noted that it is likely to take some years for this effect to be significant for families. The numbers coming from the new development and the resulting impact on the local schools will be closely monitored.

5.4 How does the authority intend to minimise or avoid adverse effects that may arise from the proposal?

The proposed boundary amendment will potentially lead to the loss of new pupils for Glencairn PS and St John's PS from the new development, although parents/carers will still be able to exercise choice via the existing placing request process.

The proposed boundary amendment will result in an increase in pupil roll at both Mayfield and St Anthony's Primary Schools. Should the proposal be approved, the P1 intake at Mayfield Primary School will be capped at 33 from August 2023, in order to ensure that there are sufficient places for catchment children in future years. This means that there could be fewer places for placing requests into Mayfield Primary School in future years.

## 5.5 Specific Benefits for the Children and Families

Children will experience education in their local setting affording the opportunities to attend school with their peers from their neighbourhood. This builds continuity in support of their education and social development. This approach also builds social cohesion in the community living in the new housing areas.

## 5.6 What is the community impact?

It is hoped that the new housing development will enhance the local community, which currently has a declining birth rate. This will strengthen community and school capacity to promote health, wellbeing and resilience.

## 5.7 Are there any other effects of the proposal?

The main effect of amending the catchment boundary is the increase in catchment children for Mayfield and St Anthony's Primary schools and the resulting reduction of spaces available for placing requests into both of these schools.

## 6. Statutory Public Consultation Process

6.1 This document has been issued by North Ayrshire Council for consultation in accordance with the Schools (Consultation) (Scotland) Act 2010.

### 6.2 What is a Statutory Public Consultation?

In Scotland, local authorities have a statutory duty to ensure the adequate and efficient provision of education in their area. If a local authority proposes to change any part of the existing education provision in its area, then it must engage in a formal consultation process under the Schools (Consultation) (Scotland) Act 2010. The act aims to ensure that all major changes which affect schools are subject to clear consultation with parents, children, young people and communities.

### 6.3 When does the Statutory Public Consultation start?

The consultation will start on Monday 9 January 2023 and close on Thursday 2 March 2023, which includes a period of 30 school days.

### 6.4 Who will have access to this proposal document?

This proposal document has been made available to all interested parties, including Parent Councils, Education Scotland, parents and carers of children attending all four affected primary schools, Staff, Trade Unions and any other users of the establishment as detailed in the distribution list.

This proposal document is published on the Council website at - <http://northayrshire.community/category/consultations>

Copies are also available from the Communities and Education Directorate, Cunninghame House, Irvine KA12 8EE (tel: 01294 324442), where this document will be available from the main reception on the ground floor.

Copies can also be made available in alternative formats or in translated form for readers whose first language is not English.

## **6.5 What if I notice an error in the document?**

If any inaccuracy or omission is discovered in this proposal document, either by the Council or any person, the Council will determine if relevant information has been omitted or if there has been an inaccuracy.

The Council may then take appropriate action, which may include the issue of a correction notice, the reissuing of the proposal document or the revision of the timescale for the consultation period, if appropriate. In that event, relevant consultees and Education Scotland will be advised.

## **6.6 How will I get a chance to give my opinion?**

You will be able to give your opinion on the proposal:

- By completing an online response form at <https://tinyurl.com/mv5m3x65>
- By submitting a paper copy of the response form, attached at Appendix 7
- By emailing [educ\\_consultation@north-ayrshire.gov.uk](mailto:educ_consultation@north-ayrshire.gov.uk)
- In writing to the Head of Service, Communities and Education Directorate, North Ayrshire Council, Cunninghame House, Irvine, KA12 8EE

All responses must be submitted by no later than close of business on 2 March 2023.

## **6.7 Will there be any meetings for the public?**

A meeting for the public will be held at Saltcoats Town Hall, 17-21 Countess Street, Saltcoats KA21 5HP on 18 January 2023 at 6.30pm.

This meeting will provide an opportunity to hear about the proposal from council officers, ask questions and have their views recorded so that these can be taken into account as part of the consultation process.

Advance notice of specific questions or issues to be raised at the meeting will be accepted. This will allow all issues to be covered and give those who may not be comfortable speaking publicly their opportunity to be heard.

Everyone wishing to attend will be made very welcome.

A note will be taken of comments, questions and officer responses at the session. The notes will be published on the Council website and a copy will be made available on request.

The notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process.

## **6.8 Will any other agencies be involved in the process?**

The Schools (Consultation) (Scotland) Act 2010 requires that a report on the proposal is prepared by Education Scotland, who may be in attendance at the information session.

Once the statutory public consultation period comes to an end, Education Scotland have three weeks to consider the educational aspects of the proposal and submit a report to the council.

Education Scotland receives copies of relevant papers from the council, including:

- a copy of the proposal paper;
- copies of the written representations or a summary of them (if Education Scotland agree);
- a note of oral representations made at the public meeting sessions; and
- any other related documentation.

Education Scotland may visit schools and centres as part of their consideration of the proposal and meet with children, staff and parents/carers who may be affected by the proposal.

Upon receipt of the proposal document and other relevant documentation, Education Scotland will consider the educational aspects of the proposal. They will ensure that their report takes account of:

- the educational benefits statement;
- the representations received by the council; and
- any further written representations made directly to Education Scotland on any educational aspect of the proposal which is considered relevant.

The consultation report that the Council publishes following the statutory public consultation must include the report from Education Scotland in full.

## **6.9 Will the outcome of the consultation be made public?**

The Head of Service will prepare a report on the outcome of the consultation process. The report will take account of all Education Scotland recommendations. This report will be published in electronic and printed formats and will be advertised in the Ardrrossan and Saltcoats Herald. It will be available on the Council website and at Cunninghame House.

The report will include:

- a record of the total number of written representations made during the consultation period,
- a summary of the written and oral representations,

- the Council's response to recommendations made by Education Scotland

A copy of the Education Scotland report will be an appendix to the consultation report which will be published and available for further consideration for a period of at least 3 weeks ahead of presentation to Elected Members in Spring 2023.

#### **6.10 When will the Council make a decision on the outcome of the consultation?**

The consultation report, together with any other relevant documentation, will be considered by Cabinet, who will make a decision on the proposal in Spring 2023.

#### **6.11 What happens next?**

If the proposal is approved by NAC Cabinet, the primary school catchment boundary lines will be amended as proposed, from August 2023, with all homes in the new Mayfields development being zoned to the catchment areas for Mayfield and St Anthony's Primary School.

## DISTRIBUTION

A copy of this document is available on the Community Planning Partnership pages within the North Ayrshire Council website:

<http://northayrshire.community/category/consultations>

A copy of this document will be made available to all stakeholders associated with the schools directly affected by the proposal, including:

- Parents/Carers and Parent Councils, including all local early years' provisions
- Head Teachers
- Teaching and Non-Teaching Staff, including facilities management
- Local Elected Members
- Member of Parliament
- Member of Scottish Parliament
- Education Scotland
- Chief Executive, North Ayrshire Council
- All NAC Directors and Heads of Service
- Local Community Groups
- Care Inspectorate
- Trade Unions
  - Unison
  - EIS, Education Institute of Scotland
  - NASUWT
  - GMB
  - UNITE
  - Community






A copy of this Proposal Document is available to view at:

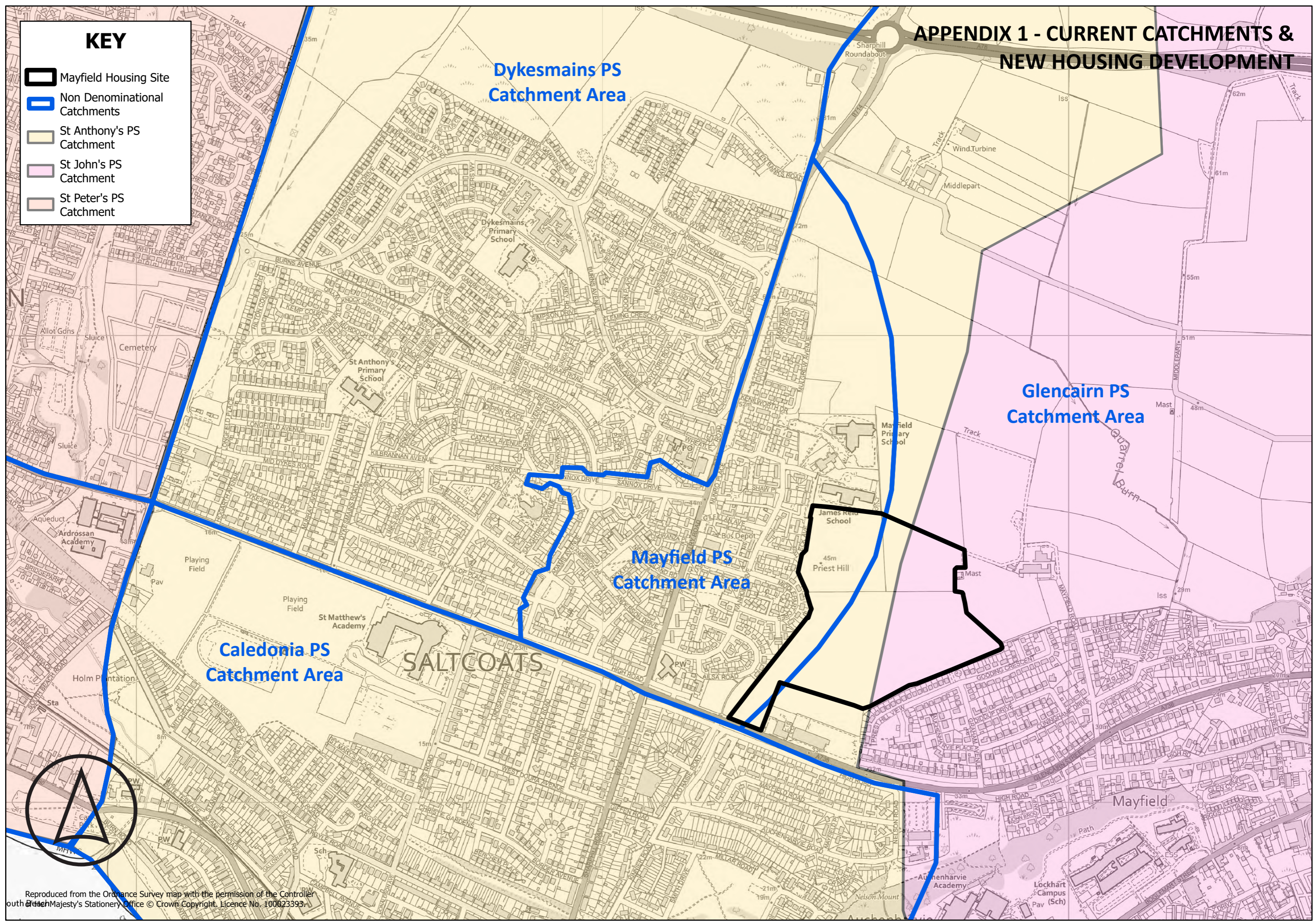
- All Saltcoats and Stevenston schools
- Saltcoats Town Hall and Saltcoats Library
- Stevenston Library

A public notice will appear in the Ardrossan and Saltcoats Herald from 4 January 2023.

# APPENDIX 1 - CURRENT CATCHMENTS & NEW HOUSING DEVELOPMENT

**KEY**

-  Mayfield Housing Site
-  Non Denominational Catchments
-  St Anthony's PS Catchment
-  St John's PS Catchment
-  St Peter's PS Catchment



## Appendix 2

Time Required	Dates	Method / Action
	June to August 2022	Engagement with Head Teachers and Local Elected Members
	Tuesday 22 November 2022	Meet Parent Councils with Head Teachers via MS Teams
	Tuesday 29 November 2022	Seek Cabinet approval to commence Statutory Public Consultation
	Tuesday 6 December 2022	Inform Education Scotland of the proposal
	Wednesday 4 January 2022	Public notice appears in Ardrossan and Saltcoats Herald
30 school days	Monday 9 January to Thursday 2 March 2023	Start of Consultation Period – <ul style="list-style-type: none"> <li>▪ Issue Proposal Document</li> <li>▪ Public meeting at Saltcoats Town Hall on 18 January 2023 at 6.30pm</li> </ul> End of Consultation Period
3 weeks	Monday 6 March to Friday 24 March 2023	Provide Education Scotland with all responses received and a summary of these Prepare Consultation Outcome Report Prepare Cabinet paper Receive report from Education Scotland
3 weeks	Monday 17 April to Monday 8 May 2023	Publish Consultation Outcome Report
	Week commencing 29 May 2023	Cabinet decision



### Appendix 3 – Options Considered

	Options Considered	Pros	Cons	Recommendation
1	Do Nothing	<ul style="list-style-type: none"> <li>➤ No SPC</li> </ul>	<ul style="list-style-type: none"> <li>➤ Some new homes and some streets will be split between Saltcoats and Stevenston schools.</li> </ul>	X
2	Redraw catchment boundary around new homes	<ul style="list-style-type: none"> <li>➤ New children spread across 4 schools (not two)</li> </ul>	<ul style="list-style-type: none"> <li>➤ SPC required</li> <li>➤ Children with Saltcoats addresses will be zoned for Stevenston schools</li> </ul>	X
3	Rezone five existing streets to Dykesmains Primary School	<ul style="list-style-type: none"> <li>➤ Makes Dykesmains/ Mayfield PS boundary line neater</li> </ul>	<ul style="list-style-type: none"> <li>➤ SPC required</li> <li>➤ Local opposition?</li> <li>➤ Issues with siblings</li> <li>➤ Secondary school zoning issue</li> </ul>	X
4	Rezone all new homes to Mayfield Primary School	<ul style="list-style-type: none"> <li>➤ Makes geographical sense</li> <li>➤ Total number of catchment dwellings acceptable in comparison with other NAC single stream schools</li> </ul>	<ul style="list-style-type: none"> <li>➤ SPC required</li> <li>➤ Recommend capping Mayfield PS P1 intake at 33 to limit placing requests into Mayfield Primary School</li> </ul>	√

## Projected Numbers of Catchment Pupils

Tesco Adjacent Areas New Homes	Saltcoats North East Area
46 units – former James Reid School site 370 units – new Mayfields site	761 existing homes

Year	Projected Housing Unit Completions each year	Projected number of primary aged pupils (new homes)		Projected number of primary aged pupils (existing homes within Mayfield Primary School catchment area)	
		Denominational	Non-denominational	Denominational	Non-denominational
2023	18	2	4	26	122
2024	36	5	12	30	124
2025	36	8	20	33	126
2026	36	10	29	37	127
2027	36	13	37	40	128
2028	36	15	46	36	126
2029	36	18	54	32	127
2030	36	22	62	37	128
2031	36	24	71	35	129
2032	36	26	80	38	128
2033	28	29	86	40	130

**Assumptions:**

- 0.31 pupils per new home
- 75:25 non-denominational: denominational (current trend for Saltcoats)






## Appendix 5

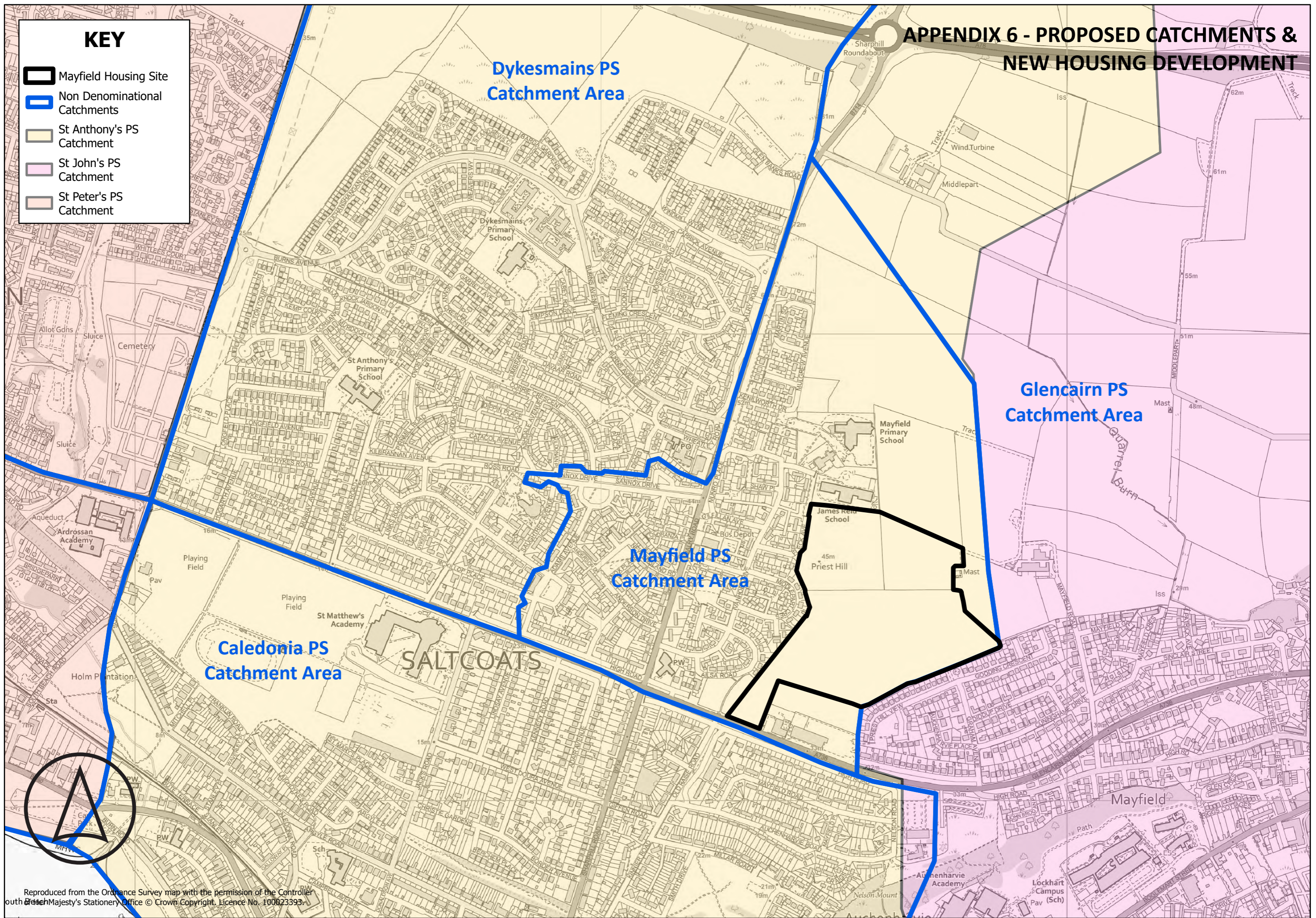
### Mayfield Primary School P1 Intake Data 2018-2022

Year	2018/19	2019/20	2020/21	2021/22	2022/23
Number Registered	16	25	20	12	12
Placing Requests Out	3	5	4	1	0
Placing Requests In	14	12	10	10	18
Deferred Entries	1	1	1	3	0
<b>P1 Intake</b>	<b>26</b>	<b>31</b>	<b>25</b>	<b>18</b>	<b>30</b>

# APPENDIX 6 - PROPOSED CATCHMENTS & NEW HOUSING DEVELOPMENT

**KEY**

-  Mayfield Housing Site
-  Non Denominational Catchments
-  St Anthony's PS Catchment
-  St John's PS Catchment
-  St Peter's PS Catchment



## Response Form



North Ayrshire Council  
Comhairle Siorrachd Àir a Tuath

**Proposal to amend primary school catchment  
boundary between Saltcoats and Stevenston**

**Communities and Education Directorate**

Glencairn Primary School    Parent/Carer     Staff     Pupil     Other

Mayfield Primary School    Parent/Carer     Staff     Pupil     Other

St Anthony's Primary School    Parent/Carer     Staff     Pupil     Other

St John's Primary School    Parent/Carer     Staff     Pupil     Other

Other (please state) \_\_\_\_\_

**Question**

Do you agree with the proposal to amend the catchment boundary in order to rezone the Mayfields Persimmon housing development to Mayfield Primary School and St Anthony's Primary School?

Yes

No

**Please provide up to 3 reasons below for your response:**

1.

2.

3.

Please provide your contact details so that we can respond directly to you, if necessary.

**Name:** .....

**Address:** .....

.....

**Email:** .....

**Telephone:** .....

**Date Completed:** .....

**Responses should be received no later than 5pm on 2 March 2023.**

**Any responses received after this date cannot be considered.**

Please contact 01294 324442 or email [educ\\_consultation@north-ayrshire.gov.uk](mailto:educ_consultation@north-ayrshire.gov.uk) if you require further information or assistance in the completion of this form.

North Ayrshire Council, in line with our Data Protection responsibilities will only use the personal data provided for the sole purpose of evaluating your responses. The response submitted by you may form part of the response paper that will be submitted to the Council for consideration in the near future and will therefore be made available for public inspection.

Further information on how North Ayrshire Council manages your data can be found within our privacy policy at the following website: [www.north-ayrshire.gov.uk/privacy-policy.aspx](http://www.north-ayrshire.gov.uk/privacy-policy.aspx)

Should you wish any of your personal details (e.g. name, address, phone number, etc.), which you have included in your response, to be included in our published responses it is necessary for us to obtain your consent. Please indicate this by ticking the box below.

**Yes, I consent**

**This document can also be made available in other formats and community languages.**

本文件也可應要求，製作成其他語文或特大字體版本，也可製作成錄音帶。  
ਇਹ ਦਸਤਾਵੇਜ਼ ਹੋਰ ਭਾਸ਼ਾਵਾਂ ਵਿਚ, ਵੱਡੇ ਅੱਖਰਾਂ ਵਿਚ ਅਤੇ ਆਡੀਓ ਟੇਪ 'ਤੇ ਰਿਕਾਰਡ ਹੋਇਆ ਵੀ ਮੰਗ ਕੇ ਲਿਆ ਜਾ ਸਕਦਾ ਹੈ।  
درخواست پر یہ دستاویز دیگر زبانوں میں، بڑے حروف کی چھپائی اور سننے والے ذرائع پر بھی میسر ہے۔

Na życzenie klienta, informacje te mogą być udostępnione w innych językach oraz formatach.